Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT COLLEGE NALWA**
Name of the head of the Institution	**D K Vats**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01663289654**
Mobile no.	**9416239978**
Registered Email	**principalgcnalwa@gmail.com**
Alternate Email	**gskhatri15@gmail.com**
Address	**Govt. college Nalwa v.P.O Nalwa**
City/Town	**Hisar**
State/UT	**Haryana**
Pincode	**125037**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Savita Devi**
Phone no/Alternate Phone no.	**01663289654**
Mobile no.	**9812324056**
Registered Email	**principalgcnalwa@gmail.com**
Alternate Email	**iqacgcnalwa@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://highereduhry.com/index.php/colleges?cid=46
4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	**B**	**2.16**	**2014**	**15-Sep-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**12-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Assembly	**17-Jul-2015** **1**	**356**
Workshop for staff at local level	**20-Apr-2016** **1**	**19**
Feedback from various stake holders	**21-Apr-2016** **1**	**21**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Nalwa	2202	State Govt.	2015 1361	20000000
			View File	

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Assembly Conducted

2. Motivated the students for participation in extra curricular activities

3. Contributed in development of infrastructure of the college

4. Motivated the students for improvement in their academic

5. Proposal of Construction of new teaching block

[View File]

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Maintain good environment in the college in the filled of teaching learning activities,cocurricular activities.	the college is maintaining all the good environment in the college regarding all mentioned factors or fields
Addition of books in the library of college to make more facilitate to the students.	books are purchased in the library.
Traning camps /tours excursion will be organised for the practical exposer of the students.	Various quizs, camps, competition, workshops were organised by concerrned cells/ clubs/ deparments such as NSS, Sports, cultural, women cell etc and various subject societies.
make a propsal for the consumption of RUSA grant	A proposal was made and forwarded to DHE, Haryana.
motivate to faculty members to participate in various courses to enhance the teaching learning process.	Many teaching faculty members participated in various orientation, refresher course, short term course and seminars.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Principal	30-Jun-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2016**

Date of Submission	**29-Mar-2016**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the curriculum is designed and revised by the affiliating university but

for effective planning and designing members of concerned subjects from various colleges are detailed in board of studies at university level. Updated and revised curriculum/ syllabi of various courses are available on affiliating university websites. The college ensures the proper and timely delivery of syllabi as per university academic calendar. In every academic year teacher wise time table and subject wise time table allocated to all the departments. The Institution endeavors hard to impart quality education to all the students by regular class room activities, extra curricular activities, extension lectures and tutorials. For smooth functioning an academic calendar with activity calendar commenced for the session to accommodate the need of the students and stakeholders. The proper lesson plan her designed by the teachers and distributed among the students to maintain the competent pace and communication of the curriculum with in the time frame and requirements of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	01/07/2015	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Awareness Level I	01/07/2015	236
EVS	01/07/2015	304
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	0
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1.4 – Feedback System	

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college encourages feedback from the students, teachers, alumni . The college employs a systematic feedback mechanism to evaluate the performance of all relevant areas. The feedback taken at various level like institutional, teachers and library resources. The mode of feedback is offline. The offline feedback is taken through the feedback forms duly filled by the students . The feedback is analyzed to develop the road map of various strategies to be implemented for the betterment of the college. The teacher feedback is taken from the faculty members to enhance the teaching learning process. In the manual feedback forms, a rating scale is provided to students and teachers to rate the institutional Infrastructure, effectiveness of teaching environment and library facilities. The IQAC solicits quality based feedback and analyzed properly and provide the report of the feedback to chairperson. In case of any grievances the appropriate action plan is designed and implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	240	280	209
BCom	General	80	90	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	579	0	17	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

17	5	12	4	0	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are mentored through tutorial groups. Fifty students have been allotted to one tutor. Tutorial classes are organized weekly. Students are encouraged to interact with their tutors regarding their academic problems and future planning after graduation. Students are divided in the groups and each group is allocated a separate faculty members name as the mentor and tutor to look into the student's grievances. Students can seek advice of their allocated faculty not just in the field of education but towards their career progression and future endeavors. Faculty members are nominated by the college to be group wise mentor or tutor to pay individual and special attention to each and every student to make them feel friendly and have healthy and family environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
579	16	36:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	17	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NIL	Lecturer	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	odd se	01/01/2016	14/04/2016
BA	BA	Even semester	04/06/2016	04/07/2016
BCom	B.COM	odd semester	01/01/2016	14/04/2016
BCom	B.COM	Even semester	04/06/2016	04/07/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation done as per university norms and Internal Assessment of morels of the students are displayed to the students. Periods Test are conducted to check the learning outworn of students in comprehensive manner. Group discussion, presentation, class seminar are employed by the faculty members from time to time to help the students to fill their gaps in studies and to make them academically competent. The college follow a

> systematic approach on continuous internal evaluation system by conducting various minor tests, assignments etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Being a affiliated college of kurukshetra University kurukshetra, the college follow the academic calendar prepared by university. The academic calendar schedules the common cement and closure of semester as well as examination and vacations with in the university academic calendar the college schedules its internal assessment test and various activities through out the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kuk.ac.in/information.php?direction=Vertical&L01_id=MTQ=&L01_directi on=V&L02_id=ODY=

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	69	17	24.63
B.COM	BCom	General	41	17	41.46
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://highereduhry.com/index.php/colleges?cid=46

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop on jewelry making	women cell	23/10/2015
self defense training	women cell	08/02/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

NA	NA	NA	01/07/2015	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/07/2015

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2015	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NO	NA	2015	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	1	20	1	0
Attended/Seminars/Workshops	0	2	0	19
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
van Mahotsva	NSS	3	80
NSS one day camp	NSS	3	95
Celebration of Independence Day	NSS	15	415
Sadbhawana Diwas	NSS	2	215
NSS Day	NSS	3	79
NSS one Day Camp	NSS	2	100
NSS Seven Day Camp	NSS	2	89
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Lecture	women cell	extension lecture	3	80
Rally	women cell	Beti bachao beti padao	5	265
health checkup camp	women cell	Health and nutrition	3	97
rally on aids awareness	Nss	aids awareness on world aids day	3	145
rally and lecture	NSS and All students	Gandhi jayanti sanitation day	5	365
Self defense	women cell	self defense	3	70

training camp		camp			

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2015	01/07/2015	NA

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/07/2015	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8587019	271688

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13846	664145	619	117276	14465	781421
Reference Books	410	3000115	0	0	410	3000115
e-Books	0	0	0	0	0	0
Journals	1	0	0	0	1	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	20	4330	0	0	20	4330
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/07/2015

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	2	1	0	0	4	0	2	0
Added	25	1	0	0	0	0	0	1	0
Total	75	3	1	0	0	4	0	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7803955	5289598	8587019	271688

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

institution has computer labs well equipped with computers and infrastructure, library is consisting of text and reference books related to syllabus for the benefits of students, college has sufficient no. of classrooms to meet the classes. computers are available in computer labs and administrative offices.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from State Govt. Sc	189	3320000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab.	11/01/2015	120	State Govt.
Tutorial Classes	25/07/2015	579	Govt. College Nalwa
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Placement Cell	28	13	0	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
01	13	1	NIL	0	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	3	B.COM	COMMERCE	FC COLLEGE HISAR	M.COM
2015	4	B.COM	COMMERCE	GJU S&T HISAR	M.B.A.
2015	1	B.COM	COMMERCE	IMPREIAL COLLEGE HISAR	M.COM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic meet	Institutional Level	112
Talent Show	Institutional Level	70
Umang	Institutional Level	34
Slogan writing competition	Institutional Level	20
Speech competition	Institutional Level	18

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	0	NIL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Haryana Govt. rule, no formal elections held during the session but students had active participation in many academic of the institution. Various subject societies are have been constituted and students are also the members of these committee and they involved in organizing various function and competitions throughout the session. The main objective of the students participation in various function is to enhance their knowledge and develop the practical aspect.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participation management is the best way of an effective management. All the teachers and students participation in the various function of the college are managed by the principal. Major decision are taken with the consent of college council, convener and members of various committees during the meeting which are conducted for successful in implementation of function.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum planning is done at university level. Institution has no independent rights to develop curriculum.
Teaching and Learning	Innovative Teaching learning by class rooms teaching and other audio visual aids.
Examination and Evaluation	As per affiliating university norms.
Research and Development	Encouragement to teachers for participating in research and

	development activities, conferences,workshops during the year.
Library, ICT and Physical Infrastructure / Instrumentation	Encouragement to students to use library facilities, language lab and computer lab. New books are timely added to the treasure as per need.
Human Resource Management	To encourage the effective utilization of human resource, various committees are formed to do the administrative work of the college E salary and web portal is available
Admission of Students	Centralized online admission process by DHE,Panchkula

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	schemes and syllabi available on university website and other information like course offered, faculty, infrastructure is available on college web site.
Administration	various committees were formed for smooth functioning of college
Finance and Accounts	online salary through e salary and online disbursement of various scholarships and bills payment
Student Admission and Support	Transparent and online admission process as per state government norms.
Examination	Examination conducted as per KUK university norms

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	workshop on	nil	20/04/2016	20/04/2016	19	0

	importance of higher education							

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	2	16/11/2015	12/12/2015	28
Refresher	1	05/10/2015	24/10/2015	21
Refresher	1	09/06/2016	29/06/2016	21
Short term Course	1	05/10/2015	10/10/2015	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
AS per Haryana Govt. norms	As per Haryana Govt. norms	Earn While You Learn, Sc, BC Stipend and other scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial internal/external Audit is done by the team of auditors appointed by Haryana Govt. Regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	principal

Administrative	Yes	DHE	Yes	principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Two Days orientation program for students and their parents to aware them about college staff, campus, time table, code of conduct, scholarship and other activities of the college conducted throughout the year.

6.5.3 – Development programmes for support staff (at least three)

As per Haryana Govt. norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop was organised on importance of Higher Education for teachers 2. Proposal was made to utilize the RUSA grant 3. Teachers were motivated to participate in seminar/workshop/training programs to develop their knowledge 4. Efforts were made to develop green campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Assembly of the students	17/07/2015	17/07/2015	17/07/2015	356
2016	Workshop for teachers	20/04/2016	20/04/2016	20/04/2016	19
2016	Feedback from various stake holders	21/04/2016	21/04/2016	21/04/2016	21

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally	29/01/2016	29/01/2016	120	145

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Change the tube light time to time as per requirement

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	0	01/07/2015	0	NA	NA	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/07/2015	The college issues guidelines regarding discipline, behavior,moral values, etheics, scholarships, sexual harassment, anti ragging guidelines and responsibility towards society.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	15/07/2015	31/12/2015	0

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, less use of paper, encourage the student to make their classroom and college campus clean

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Polythene/ plastic free campus. Green and Eco friendly campus with increase in number of trees

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is currently affiliated to KUK. Our Institution works on clearly vision and goals which are achieved in a systematic way. The logo of our college is Asatoma Sadgamaya which means "lead me from the untruth, to the truth" or illusion to reality which in turn helps everyone to come out from ignorance and leads to truth. The college is committed to pursuit of excellence

in higher education, total development of a personality and responsible citizenship. Classroom teaching is complemented with the wide range of co curricular activities. The subject societies works in coordination of students and the teachers with considerable freedom and initiative. The vision of the college is to provide the higher education opportunities for the students residing in rural areas, thus also providing quality education to under privileged and economically backward classes.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

IQAC Plans to provide internet facilities in the campus and facilities the students with WiFi. To start the construction of New Teaching Block under RUSA Grant. Efforts to streamline the feed -back system