



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

|   |  |                               |
|---|--|-------------------------------|
| <b>1. Name of the Institution</b>             |  | GOVT COLLEGE NALWA            |
| Name of the head of the Institution           |  | Dr. Indraaj Singh             |
| Designation                                   |  | Principal                     |
| Does the Institution function from own campus |  | Yes                           |
| Phone no/Alternate Phone no.                  |  | 01663289654                   |
| Mobile no.                                    |  | 9466172727                    |
| Registered Email                              |  | principalgcnalwa@gmail.com    |
| Alternate Email                               |  | iqacgcnalwa@yahoo.com         |
| Address                                       |  | Govt. College Nalwa VPO Nalwa |
| City/Town                                     |  | Hisar                         |
| State/UT                                      |  | Haryana                       |
| Pincode                                       |  | 125037                        |
| <b>2. Institutional Status</b>                |  |                               |

|  |                            |
|--|----------------------------|
| Affiliated / Constituent               | Affiliated                 |
| Type of Institution                    | Co-education               |
| Location                               | Rural                      |
| Financial Status                       | state                      |
| Name of the IQAC co-ordinator/Director | Dr. Savita Devi            |
| Phone no/Alternate Phone no.           | 01663289654                |
| Mobile no.                             | 9812324056                 |
| Registered Email                       | principalgcnalwa@gmail.com |
| Alternate Email                        | iqacgcnalwa@yahoo.com      |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)               | <a href="https://erp.highereduhry.com/">https://erp.highereduhry.com/</a> |
| <b>4. Whether Academic Calendar prepared during the year</b> | No  |

### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity    |             |
|-------|-------|------|-----------------------|-------------|-------------|
|       |       |      |                       | Period From | Period To   |
| 2     | B     | 2.16 | 2014                  | 15-Sep-2014 | 09-Dec-2019 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 12-Aug-2013 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                  |                                       |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration  | Number of participants/ beneficiaries |
| Assembly  | 20-Jul-2016<br>1 | 450                                   |
| Feedback taken from various stakeholders                                  | 26-Apr-2017<br>1 | 32                                    |
| <a href="#">View File</a>   |                  |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty          | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| <b>No Files Uploaded !!!</b>             |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Assembly Program conducted for the student to make aware them with various facilities provided by the govt. and college.

2. Motivate the student for performing well in academics.

3. Provide enhance facilities of ICT tools

4. construction of new teaching block under RUSA grant.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                   | Achivements/Outcomes                                      |
|----------------------------------|---|
| Assembly of students conducted   | Students aware about activities held during academic year |
| Maintain good environment in the | College in maintaining all the good                       |

|   |  |
|---|--|
| college   | environment in the campus  |
| Providing enhanced facility of ICT tools  | There is continuous addition of facility of ICT  |
| Motivation to faculty members to participate in various training programs and courses | Many faculty members participated in different course and seminars                       |
| Construction of new teaching block under RUSA grant                                   | construction completed consisting of four class rooms, two washrooms and drinking corner |
| To take feedback about college functioning  | Feedback was taken to improve the teaching learning process and college functioning      |
| Organize cleanliness drive in college   | Cleanliness drive was made at various point of time through out the year                 |
| <a href="#">View File</a>   |  |

|   |             |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ?   | No          |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No          |
| 16. Whether institutional data submitted to AISHE:  | Yes         |
| Year of Submission  | 2018        |
| Date of Submission  | 13-Mar-2018 |
| 17. Does the Institution have Management Information System ?   | No          |

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the curriculum is designed and revised by the affiliating university but for effective planning and designing members of concerned subjects from various colleges are detailed in board of studies at university level. Updated and revised curriculum/ syllabi of various courses are available on affiliating university websites. The college ensures the proper and timely delivery of syllabi as per university academic calendar. In every academic year teacher wise time table and subject wise time table allocated to all the departments. The Institution endeavors hard to impart quality education to all the students by regular class room activities, extra curricular activities, extension lectures and tutorials. For smooth functioning an academic calendar with activity calendar commenced for the session to accommodate the need of the

students and stakeholders. The proper lesson plan her designed by the teachers and distributed among the students to maintain the competent pace and communication of the curriculum with in the time frame and requirements of the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                               | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                       |          |  |                   |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| No file uploaded.                         |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS          | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses        | Date of Introduction | Number of Students Enrolled |
|----------------------------|----------------------|-----------------------------|
| Computer Awareness Level I | 01/07/2016           | 236                         |
| EVS                        | 01/07/2016           | 304                         |
| <a href="#">View File</a>  |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title                   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The college encourages feedback from the students, teachers, parents, alumni and other stakeholders. The college employs a systematic feedback mechanism to evaluate the performance of all relevant areas. The feedback taken at various level like institutional, teachers and library resources. The mode of feedback is offline. The feedback is analyzed to develop the road map of various strategies to be implemented for the betterment of the college. The teacher feedback is taken from the faculty members to enhance the teaching learning process. In the manual feedback forms, a rating scale is provided to students and teachers to rate the institutional Infrastructure, effectiveness of teaching environment and library facilities. The IQAC solicits quality based feedback and analyzed properly and provide the report of the feedback to chairperson. In case of any grievances the appropriate action plan is designed and implemented.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | General                  | 240                       | 290                            | 266               |
| BCom                  | General                  | 80                        | 95                             | 65                |

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 642   | 0   | 16  | 0   | 0  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 16                         | 6   | 2                                 | 4                                | 0                          | 2                               |

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students are divided into tutorial groups. Meeting of tutorial groups is held every week. Students discuss with their tutors about the problems relating to their subjects, exams, classes etc. A cultural binding is also established through these tutorial.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 642  | 15                          | 43                    |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 17                          | 15                      | 2                | 0  | 3                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |             |  |
| No file uploaded.                         |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA                        | BA             | Odd Semester   | 31/12/2016   | 19/04/2017  |
| BA                        | BA             | Even Semester  | 10/06/2017   | 04/07/2017  |
| BCom                      | B. Com         | Odd Semester   | 31/12/2016   | 19/04/2017  |
| BCom                      | B.Com          | Even Semester  | 10/06/2017   | 04/07/2017  |
| <a href="#">View File</a> |                |                |  |   |

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation done as per university norms and Internal Assessment of morels of the students are displayed to the students. Periods Test are conducted to check the learning outworn of students in comprehensive manner. Group discussion, presentation, class seminar are employed by the faculty members from time to time to help the students to fill their gaps in studies and to make them academically competent. The college follow a systematic approach on continuous internal evaluation system by conducting various minor tests, assignments etc.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a affiliated college of Kurukshetra University, Kurukshetra the college follow the academic calendar prepared by university. The academic calendar schedules the common cement and closure of semester as well as examination and vacations with in the university academic calendar the college schedules its internal assessment test and various activities through out the year.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gjust.ac.in/uacolleges/schemeafclg.html>

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BA             | BA             | General                  | 92  | 5   | 5.43            |
| BCom           | BCom           | General                  | 31  | 4   | 12.90           |

[View File](#)

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://highereduhry.com/index.php/colleges?cid=46>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |                            |                        |                                 |
| No file uploaded.                         |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept. | Date       |
|----------------------------|-------------------|------------|
| Workshop best out of waste | Women Cell        | 17/10/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                   | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                 |               |          |
| No file uploaded.                         |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |      |              |                      |                    |                      |
| No file uploaded.                         |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |



3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department                    | Number of PhD's Awarded |
|---|-------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                                      | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |            |                       |                                |
| <b>No file uploaded.</b>                  |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                                | Number of Publication |
|---|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                       |
| <b>No file uploaded.</b>                  |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| <b>No file uploaded.</b>                  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |
| <b>No file uploaded.</b>                  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| <b>Attended/Seminars/Workshops</b> | 0             | 0        | 0     | 2     |
| <b>Presented papers</b>            | 5             | 24       | 0     | 0     |
| <b>Resource persons</b>            | 0             | 0        | 0     | 0     |
| <a href="#">View File</a>          |               |          |       |       |

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
|-------------------------|--|--|--|

|                                 |     |    |     |
|---------------------------------|-----|----|-----|
| Van Mahotsva                    | NSS | 3  | 85  |
| NSS one Day Camp                | NSS | 3  | 90  |
| Celebration of Independence Day | NSS | 14 | 475 |
| Sadbhawana Diwas                | NSS | 2  | 245 |
| NSS One Day Camp                | NSS | 3  | 95  |
| NSS Seven Day Camp              | NSS | 2  | 92  |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |                 |                              |
| No file uploaded.                         |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme  | Organising unit/Agency/collaborating agency | Name of the activity    | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------|---|-------------------------|--|--|
| NSS                 | NSS Unit                                    | World Aids/HIV Day      | 3  | 94   |
| Women Cell          | Women Cell                                  | International Women Day | 3  | 75   |
| health checkup camp | women cell                                  | Awareness about Adult   | 5  | 85   |

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| No file uploaded.                         |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| No file uploaded.                         |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                    |   |
| No file uploaded.                         |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3081146  | 8687426  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities        | Existing or Newly Added |
|-------------------|-------------------------|
| Campus Area       | Existing                |
| Class rooms       | Existing                |
| Laboratories      | Existing                |
| No file uploaded. |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Soul                      | Fully                                     | 2       | 2015               |

4.2.2 – Library Services

| Library Service Type      | Existing |        | Newly Added |        | Total |        |
|---------------------------|----------|--------|-------------|--------|-------|--------|
|                           |          |        |             |        |       |        |
| Text Books                | 14465    | 781421 | 718         | 112266 | 15183 | 893687 |
| Reference Books           | 410      | 300115 | 36          | 19661  | 446   | 319776 |
| e-Books                   | 0        | 0      | 0           | 0      | 0     | 0      |
| Journals                  | 1        | 0      | 0           | 0      | 1     | 0      |
| e-Journals                | 0        | 0      | 0           | 0      | 0     | 0      |
| CD & Video                | 0        | 0      | 0           | 0      | 0     | 0      |
| Library Automation        | 0        | 0      | 0           | 0      | 0     | 0      |
| Weeding (hard & soft)     | 110      | 17716  | 0           | 0      | 110   | 17716  |
| Others (specify)          | 0        | 0      | 0           | 0      | 0     | 0      |
| <a href="#">View File</a> |          |        |             |        |       |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

|   |                    |                                       |                             |
|---|--------------------|---------------------------------------|-----------------------------|
| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| No file uploaded.                         |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others   |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing     | 50              | 2            | 1        | 0                | 0                | 4        | 0           | 2                               | 0        |
| Added        | 25              | 1            | 0        | 0                | 0                | 0        | 0           | 1                               | 0        |
| <b>Total</b> | <b>75</b>       | <b>3</b>     | <b>1</b> | <b>0</b>         | <b>0</b>         | <b>4</b> | <b>0</b>    | <b>3</b>                        | <b>0</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 4 MBPS/ GBPS |
|--------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NA   | <a href="#">NA</a>   |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 5355258                                | 4295302  | 3081146                                | 8687426  |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|   |
|---|
| institution has computer labs well equipped with computers and infrastructure, library is consisting of text and reference books related to syllabus for the benefits of students, college has sufficient no. of classrooms to meet the classes. computers are available in computer labs and administrative offices. |
|---|

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                               | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Scholarship from State Govt. Sc and Merit Scholarships | 187                | 2307000          |
| Financial Support from Other Sources |  |                    |                  |

|                           |    |   |   |
|---------------------------|----|---|---|
| a) National               | 00 | 0 | 0 |
| b) International          | 00 | 0 | 0 |
| <a href="#">View File</a> |    |   |   |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved   |
|---|------------------------|-----------------------------|---------------------|
| Language Lab.                             | 11/01/2016             | 120                         | State Govt.         |
| Tutorial /Mentoring classes               | 23/07/2016             | 642                         | Govt. College Nalwa |
| <a href="#">View File</a>                 |                        |                             |                     |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                                      | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |  |  |  |                           |
| No file uploaded.                         |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA                            | 0                               | 0                         | NA                            | 0                               | 0                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2016                      | 1  | B.Com                    | Commerce                  | F.C. College Hisar         | M.Com                         |
| <a href="#">View File</a> |  |                          |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
|-------|---|

No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                               | Level         | Number of Participants |
|--|---------------|------------------------|
| Talent Show                            | College Level | 53                     |
| Athletic Meet                          | College Level | 150                    |
| Eassy writing competition              | College Level | 20                     |
| Salogan writing and poetry competition | College Level | 22                     |
| Speech competition                     | College Level | 15                     |
| No file uploaded.                      |               |                        |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                               | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! |                         |                        |                             |                               |                   |                     |
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are actively participated in many academic and administration bodies of the institution. Various subject societies are have been constituted and students are also the members of these committees and they involved in organizing various function and competition throughout the session. The main objective of the students participation in various function is to enhance their knowledge and develop the practical aspect.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participation management is the best way of an effective management. All the teachers and students participation in the various function of the college are managed by the principal. Major decision are taken with the consent of college council, convener and members of various committees during the meeting which are conducted for successful in implementation of function.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Curriculum Development                                     | The curriculum planning is done at university level. Institution has no independent rights to develop curriculum.                           |
| Teaching and Learning                                      | Innovative Teaching learning by using Smart class rooms and other aids.   |
| Examination and Evaluation                                 | As per affiliating university norms.  |
| Research and Development                                   | Encouragement to teachers for participating in research and development activities, conferences, workshops during the year.                 |
| Library, ICT and Physical Infrastructure / Instrumentation | Encouragement to students to use library facilities, language lab and computer lab. New books are timely added to the treasure as per need. |
| Human Resource Management                                  | Various committees are formed to manage the functioning of college. Biometric Attendance system has been adopted by the college.            |
| Admission of Students                                      | Centralized online admission process by DHE, Panchkula  |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Planning and Development      | Management Information System and Human Resource Management system  |
| Administration                | CCTV cameras are Installed in campus for supervision and security of college campus. Employees have provided their unique ids for implementation of human resource management system. |
| Finance and Accounts          | online salary through e salary and online disbursement of various scholarships and bills payment.   |
| Student Admission and Support | Transparent and centralized admission process as per state government norms.  |
| Examination                   | Exam forms and internal assessment submitted online as per affiliated university norms  |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |   |   |                   |
| <b>No file uploaded.</b>                  |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|---|---|---|-----------|---------|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |   |           |         |  |  |
| <b>No file uploaded.</b>                  |   |   |           |         |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date  | To date    | Duration |
|--|------------------------------------|------------|------------|----------|
| Refresher  | 2                                  | 24/11/2016 | 14/12/2016 | 21       |
| Short term<br>Course                                     | 1                                  | 07/11/2016 | 12/11/2016 | 7        |
| Short term<br>Course                                     | 1                                  | 13/10/2016 | 18/10/2016 | 7        |
| <a href="#">View File</a>                                |                                    |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching                      | Non-teaching                  | Students                                    |
|-------------------------------|-------------------------------|---|
| As per Haryana Govt.<br>Norms | As per Haryana Govt.<br>Norms | Earn while learn scheme<br>and scholarships |

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial internal/external Audit is done by the team of auditors appointed by Haryana Govt. regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the



year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA   | 0                             | 0       |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | Yes      | KUK    | Yes      | Principal |
| Administrative | Yes      | DHE    | Yes      | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|   |
|---|
| One Days Assembly program for students and their parents to aware them about college staff, campus, time table, code of conduct, scholarship and other activities of the college conducted throughout the year. |
|---|

6.5.3 – Development programmes for support staff (at least three)

|                             |
|-----------------------------|
| As per Haryana Govt. norms. |
|-----------------------------|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| 1. Increase in the use ICT tools and smart class rooms are prepared. 2. Efforts were made to develop green campus. 3. Separate reading room was provided to the girl students. 4. Efforts to make campus facilitates with wifi 5. Construction of new teaching block |
|--|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | Yes |
| c)ISO certification                    |     |
| d)NBA or any other quality audit       |     |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2016 | 1.Assembly of students conducted   | 20/07/2016              | 20/07/2016    | 20/07/2016  | 450                    |
| 2016 | Feedback from various stakeholder  | 26/04/2017              | 26/04/2017    | 26/04/2017  | 32                     |

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                    | Period from | Period To | Number of Participants |      |
|---|-------------|-----------|------------------------|------|
|   |             |           | Female                 | Male |
| <b>No Data Entered/Not Applicable !!!</b> |             |           |                        |      |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| <b>Change the tube lights as per requirement</b>                                      |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities   | Yes/No     | Number of beneficiaries |
|-------------------|------------|-------------------------|
| <b>Ramp/Rails</b> | <b>Yes</b> | <b>1</b>                |

7.1.4 – Inclusion and Situatedness

| Year                                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |  |  |      |          |                    |                  |  |
| <b>No file uploaded.</b>                  |  |  |      |          |                    |                  |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                     | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                     |                          |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |               |             |                        |
| <b>No file uploaded.</b>                  |               |             |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|   |
|---|
| <b>Less use Paper, Polythene free campus, motivate the students keep campus clean</b> |
|---|

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

|   |
|---|
| <b>Polythene/ plastic free campus. Green and Eco friendly campus with increase in number of trees</b> |
|---|

|   |
|---|
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|   |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is affiliated to Kurushetra University Kurushetra. Our Institution works on clearly vision and goals which are achieved in a systematic way. The logo of our college is Asatoma Sadgamaya which means "lead me from the untruth, to the truth" or illusion to reality which in turn helps everyone to come out from ignorance and leads to truth. The college is committed to pursuit of excellence in higher education, total development of a personality and responsible citizenship. Classroom teaching is complemented with the wide range of co curricular activities. The subject societies works in coordination of students and the teachers with considerable freedom and initiative. The vision of the college is to provide the higher education opportunities for the students residing in rural areas, thus also providing quality education to under privileged and economically backward classes.

Provide the weblink of the institution

<https://highereduhry.com/index.php/colleges?cid=46>

### **8.Future Plans of Actions for Next Academic Year**

IQAC Plans to create green campus. Assembly of the students is to be more information and students be guided accordingly. Feedback mechanism will be made more streamlined lab. Up gradation according to the requirement, online facility for admission will be continued and improved further, motivate teachers to participate in training camps to enhance their knowledge.