Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT COLLEGE NALWA**
Name of the head of the Institution	**Dr. Indraj Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01663289654**
Mobile no.	**9466172727**
Registered Email	**principalgcnalwa@gmail.com**
Alternate Email	**iqacgcnalwa@yahoo.com**
Address	**Govt. College Nalwa (Hisar)**
City/Town	**Hisar**
State/UT	**Haryana**
Pincode	**125037**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sunita Sandip**
Phone no/Alternate Phone no.	**01663289654**
Mobile no.	**9416476491**
Registered Email	**iqacgcnalwa@yahoo.com**
Alternate Email	**principalgcnalwa@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://highereduhry.com/index.php/colleges?cid=46

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.highereduhry.com/index.php/colleges?cid=46

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.16**	**2014**	**15-Sep-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**12-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Convocation	**12-Apr-2019** **1**	**70**

Organized National Seminar on Environmental issues	09-Feb-2019 1	230
Stress on lesson Plan	16-Jul-2018 10	20
Feed back from stakeholders	20-Apr-2019 1	96
Orientation Program	23-Jul-2018 2	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT. COLLEGE NALWA	2202	RUSA	2016 1346	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized National seminar on Environmental Issues. 2. Motivate the teacher to participate in seminar /Conferences/Workshops/Course to enhance their knowledge and skills. 3. Motivate the Students to go Library regularly 4. Conduct the Convocation first time from the inception of College. 5. Motivate the students learn/ study from eContent.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formulation of student council for transparency and decentralization of the administration.	Indirect elections were held as per the directions of Haryana Govt. and a student council was formulated
To orgnize and arrange for the convocation of the students for the first time since the inception of the college	Convocation was organized for the first time in the college. All the students of previous years were awarded their degrees on dated 12.04.2019
To organize a national Seminar on environmental issues to create awareness about the decreasing environment.	National Seminar was organized on the "Environmental issues" Transporting India to 2030. It was sponsor by the DGHE on dated 09.02.2019.
Feedback from various stake holders.	Feedback proformas were circulated among the students and faculty members and were analysed to improve the academic provide in the college
"Lab- upgradation acording to the present need."	"Labs were upgraded as per required equipments in the labs."
"To encourage the teaching faculty to teach the students using ICT tools."	"Teachers wee provided E- content issued by DHE and were motivated to teach through it."
"Providing enhanced facilities of ICT for college activities."	Classes were started in smart Class rooms well equipped was ICT tools.
"To prepare lesson plans by each faculty members of their respective subjects ."	"Lesson plans were and displayed on notice boared for students."
"To organize Orientation Programme for the fresher students to introduce various activities, faculty, curriculum, time table, scholarship"	"Two days orientation Programme was organized to students aware of the facilities, faculty, and schemes of the college."
On line admission procedure is to be continued.	Online admission were streamlined In the present session to facility the students.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
PRINCIPAL	28-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. **Whether institutional data submitted to AISHE:**	**Yes**
Year of Submission	**2019**
Date of Submission	**13-Mar-2019**
17. **Does the Institution have Management Information System ?**	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1.Staff Profile Module 2. Workload Assessment Module 3. Service Details Module 4 Temporary Staff Profile Module 5. HRMS 6.Leave Module 7. Bio metric Attendance Module**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the curriculum is designed and revised by the affiliating university but for effective planning and designing members of concerned subjects from various colleges are detailed in board of studies at university level. Updated and revised curriculum/ syllabi of various courses are available on affiliating university websites. The college ensures the proper and timely delivery of syllabi as per university academic calendar. In every academic year teacher wise time table and subject wise time table allocated to all the departments.The Institution endeavors hard to impart quality education to all the students by regular class room activities, extra curricular activities, extension lectures and tutorials. For smooth functioning an academic calendar with activity calendar commenced for the session to accommodate the need of the students and stakeholders. The proper lesson plan was designed by the teachers and distributed among the students to maintain the competent pace and communication of the curriculum with in the time frame and requirements of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	**00**	**01/10/2019**	**0**	**0**	**0**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	**nil**	**30/06/2018**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Mathematics	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	121	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer awareness Level1	01/07/2018	121
EVS	01/07/2018	260
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	gernal	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college encourages feedback from the students, teachers, parents, alumni and other stakeholders. The college employs a systematic feedback mechanism to evaluate the performance of all relevant areas. The feedback taken at various level like institutional, teachers and library resources. The mode of feedback is offline.The feedback is analyzed to develop the road map of various strategies to be implemented for the betterment of the college. The teacher feedback is taken from the faculty members to enhance the teaching learning process. In the manual feedback forms,a rating scale is provided to students and teachers to rate the institutional Infrastructure, effectiveness of teaching environment and library facilities. The IQAC solicits quality based feedback and analyzed properly and provide the report of the feedback to chairperson. In case of any grievances the appropriate action plan is designed and implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A	240	300	239
BCom	B.Com	80	87	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	617	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	12	6	6	5	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is introduced from the last academic session. Approximately Fifty students have been allotted to one mentor. Mentor classes are organized weekly. Students are encouraged to interact with their mentors regarding their academic problems and future planning after graduation. Earlier tutors were given the responsibility of the mentoring system. Students are divided in the groups and each group is allocated a separate faculty members name as the mentor and tutor to look into the student's grievances. Students can seek advice of their allocated faculty not just in the field of education but towards their career progression and future endeavors. Faculty members are nominated by the college to be group wise mentor or tutor to pay individual and special attention to each and every student to make them feel friendly and have healthy and family environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
617	15	41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	16	1	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

2018	ASHOK	Assistant Professor	HARYANA MASTER ATHLETIC ASSOCIATION

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A	Odd Sem.	30/12/2018	14/02/2019
BA	B.A	Even Sem.	30/05/2019	20/06/2019
BCom	B.Com	Odd Sem.	30/12/2018	14/02/2019
BCom	B.Com	Even Sem	30/05/2019	20/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation done as per university norms and Internal Assessment of morels of the students are displayed to the students. Periodical Test are conducted to check the learning outworn of students in comprehensive manner. Group discussion, presentation, class seminar are employed by the faculty members from time to time to help the students to fill their gaps in studies and to make them academically competent. The college follow a systematic approach on continuous internal evaluation system by conducting various minor tests, assignments etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a affiliated college of Guru Jambheshwar University of Science Technology Hisar, the college follow the academic calendar prepared by university. The academic calendar schedules the common cement and closure of semester as well as examination and vacations with in the university academic calendar the college schedules its internal assessment test and various activities through out the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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http://www.gjust.ac.in/uacolleges/schemeafclg.html

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A	BA	General	89	16	17.98
B.Com	BCom	General	32	2	6.25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://highereduhry.com/index.php/colleges?cid=46

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Environmental Issues : Transporting India to 2030	History	09/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/07/2018	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	00	0	0	0	31/03/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
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 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
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 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	5	0
Presented papers	5	18	0	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sadbhawna Diwas	NSS	3	245
Celebration of Independence day	NSS	15	340
Seven day camp	NSS	2	92
One day camp	NSS	2	88
One day Camp	NSS	3	95
SBIS	NSS	3	100
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
RRC	Govt. College Nalwa	Blood Donation Camp	3	36
RRC	Govt. College Nalwa	Exibition Organized	3	617
RRC	Govt. College Nalwa	Show Documentary	3	51
Women Cell	Govt. College Nalwa	Group Discussion	3	80
NSS (SBIS)	Govt. College Nalwa	Swachta Pakhwara	3	100
RRC	Govt. College Nalwa	Raily	3	78
Women Cell	Govt. College Nalwa	Self Defence Camp	3	75
NSS	Govt. College Nalwa	Raily	5	380

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Apprentice training	03	govt	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Fair (Temporary)	Job Fair	Govt.College Hisar	08/10/2018	12/10/2018	21

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

| 0 | 31/03/2018 | 0 | 0 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3815650	3925771

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15183	893687	43	5555	15226	899242
Reference Books	446	319776	0	0	446	319776
e-Books	0	0	0	0	0	0
Journals	1	0	0	0	1	0
e-Journals	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

00	0	0	31/03/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**109**	**2**	**3**	**9**	**0**	**4**	**9**	**3**	**0**
Added	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**109**	**3**	**3**	**9**	**0**	**4**	**9**	**3**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3861067	**3577457**	**3815650**	**3925771**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Grants is released by the state government for the maintenance,up gradation,purchase of various items pertaining to physical infrastructure and academic support, grant is utilized as per the guidelines issued by the state govt.Various committee of the college are constituted to plan and ensure the optimal utilization of the available infrastructure in line with the academic growth.The Committee includes the college council, time table, purchase, library committee etc. The details of expenditure on the above said items during the year is provided in the below link.

https://highereduhry.com/index.php/colleges?cid=46

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Sc stipend and merit schlorships**	**263**	**3467000**
Financial Support from Other Sources			

a) National	Gold Medals	2	35000
b)International	NIL	0	0
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	21/07/2018	617	Govt. College Nalwa
Language Lab	01/07/2018	120	State Govt. Govt. College Nalwa
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Placements Cell (Job Fair)	21	21	0	0
2018	Placements Cell Introduction of SHREYAS)	54	54	0	0
2019	Placements Cell (Employment Training workshop)	60	60	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	21	6	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A	Arts	Govt.P.G. College Hisar	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster Making Competition (RRC)	college Level	19
Speech, Essay Writing, Poetry rectition Competition (Legal Literacy Cell)	college Level	45
poster making competition (women cell	college Level	17
Slogen Writing Competition (Women Cell)	College Level	16
Athletic Meet	College Level	280
Umang (Cultural Activity)	College Level	55
Talent Show	College Level	60

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze and silver	National	2	0	916210021	Ashutosh

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Haryana Govt. rule, formal elections held during the session and students were elected and appointed on the post of president, vice-president, secretary, joint secretary and one is appointed as executive member. students had active participation also in many academic activities of the institution. Various subject societies are have been constituted and students are also the members of these committee and they involved in organizing various function and

competitions throughout the session. The main objective of the students participation in various function is to enhance their knowledge and develop the practical aspect.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

47

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participation management is the best way of an effective management.Head of institution guides and manages all the activities of all the heads of departments/cells/clubs which are functioning in the college. All the teachers and students participation in the various function of the college are managed by the principal. Major decision are taken with the consent of college council, convener and members of various committees during the meeting which are conducted for successful in implementation of function.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Centralized online admission process by DHE,Panchkula
Human Resource Management	Various Committee are formulated to manage the functioning of college and best utilization of human resource Bio metric Attendance system has been adopted by the college.
Library, ICT and Physical Infrastructure / Instrumentation	Encouragement to students to use library facilities, language lab and computer lab. New books are timely added to the treasure as per need.
Research and Development	Encouragement to teachers for participating in research and development activities, conferences,workshops during the year.

Examination and Evaluation	As per affiliating university norms.
Teaching and Learning	Innovative Teaching learning by using Smart class rooms and other aids
Curriculum Development	The curriculum planning is done at university level. Institution has no independent rights to develop curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Management Information System and Human Resource Management system
Administration	CCTV cameras are Installed in campus for supervision and security of college campus. Employees have provided their unique ids for implementation of human resource management system.
Finance and Accounts	online salary through e salary and online disbursement of various scholarships and bills payment.
Student Admission and Support	Transparent and centralized admission process as per state government norms.
Examination	Exam forms and internal assessment submitted online as per affiliated university norms

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Seminar	Seminar	09/02/2019	09/02/2019	228	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Short term Course	2	01/10/2018	06/10/2018	6
Refresher Course	3	26/11/2018	15/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per Haryana Govt Norms	As per Haryana Govt Norms	As per Haryana Govt Norms

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits done regularly in the college by Govt. appointed auditor as the college is govt. institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	GJUST hISAR	Yes	PRINCIPAL
Administrative	Yes	DHE	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Two Days orientation program for students and their parents to aware them about college staff, campus, time table, code of conduct, scholarship and other activities of the college conducted throughout the year.

6.5.3 – Development programmes for support staff (at least three)

As Per Haryana Govt. Norms, Faculty development programs , various workshops/Training regarding updation of digital technology/portals, orientation Programs attended by staff members

6.5.4 – Post Accreditation initiative(s) (mention at least three)

National Seminar Organized on Environmental Issues, convocation was organized first time from the inception of College. Use of E Content in teaching by faculty Member

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Orientation Programme**	**01/07/2018**	**23/07/2018**	**24/07/2018**	**500**
2018	**stress on lesson plan**	**01/07/2018**	**16/07/2018**	**31/07/2018**	**20**
2019	**organized national seminar on e nvironmental issues**	**01/07/2018**	**09/02/2019**	**09/02/2019**	**230**
2019	**Convocation**	**01/07/2019**	**12/04/2019**	**12/04/2019**	**70**
2019	**Feedback from stockholders**	**01/07/2019**	**20/04/2019**	**20/04/2019**	**96**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Slogan Writing Competition	**23/08/2018**	**23/08/2018**	**16**	**11**
Poster Making Competition	**09/10/2018**	**09/10/2018**	**17**	**10**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Tube lights into energy saving LEDs as per Requirement. Process for setup of 49 KW Solar Power plant started

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**4**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/08/2018	1	Rally	Social Awareness	195

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	25/07/2018	Code of conduct is displayed in college campus and informed to the students about the human values and ethics. What are the rules and regarding the human values and professionalism regulations followed in the college by the students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation drive	08/02/2019	09/02/2019	88

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, Plants are distributed among the participants in the national seminar Plantation drive conducted for plantation

Sarmdan Diwas was organised to clean and maintain the college campus

Plants were maintained and watered with the help of NSS unit.and motivated the students to keep campus clean.

Reduction in use of paper by using digital mode of communication.

decomposition of organic residual.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Polythene/ plastic free campus. Green and eco friendly campus with increase in number of trees. Sarmdan Diwas was organised to clean and maintain the college campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.highereduhry.com/index.php/colleges?cid=46

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is currently affiliated to GJU Hisar. Our Institution works on clearly vision and goals which are achieved in a systematic way. The logo of our college is Asatoma Sadgamaya which means "lead me from the untruth, to the truth" or illusion to reality which in turn helps everyone to come out from ignorance and leads to truth. The college is committed to pursuit of excellence in higher education, total development of a personality and responsible citizenship. Classroom teaching is complemented with the wide range of cocurricular activities. The subject societies works in coordination of students and the teachers with considerable freedom and initiative. The vision of the college is to provide the higher education opportunities for the students residing in rural areas, thus also providing quality education to under privileged and economically backward classes.

Provide the weblink of the institution
https://www.highereduhry.com/index.php/colleges?cid=46

8.Future Plans of Actions for Next Academic Year

Efforts will be done to collaborate field projects with govt. Organisation situated in village, Nalwa. Efforts will be made to provide information and knowledge regarding startups so that students can generate the self employment, emphasis on the purchase of new reference books in the library. Use of ICT tools will be made wider and motivate the teachers to develop econtent. Students and teachers are motivated to participate in seminar/conference/workshop to enhance the knowledge