Institutional Development Plan

GC Nalwa

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Nalwa (Govt)	Co-Education	Rural	1981	GJUST	NO	2017 Permanent

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

Being located in a rural area, Government College Nalwa shoulders the responsibility of providing its students with exceptional opportunities that have the potential to make a difference in their lives, especially given their limitation to exposure. It requires a dedicated devotion to teaching and learning in a way that not only helps students succeed in professional lives, but also inspires them to expand their horizons in the realms of research so they can make a difference in various disciplines. Alongside, as students prepare to venture into the world with the empowerment of education and the ability to think critically, the institute also visualizes to empower them to meet the challenges of life with determination and courage. In achieving so, a crucial vision of the College is to introduce more contemporary and inter-disciplinary subjects, since they have a rapidly growing relevance internationally. This would also require various infrastructural developments. The College strives to provide quality education to its students with a balanced melange of cultural tradition and modernity. In doing so, the institute envisions to adapt a holistic approach that can create an environment of intellectual curiosity, while inculcating values of integrity, compassion and awareness of essential matters that concern the globe. To conclude, the prime vision of the College is to create a participative community of responsible and responsive educators and students, with the commitment to support and provide for the special needs of a promising rural community.

B. Describe the overall mission and purpose of the institution

The mission of the College is very beautifully enshrined in its logo - ASTO MA SADGAMYA, which means - LEAD US FROM UNTRUTH TO TRUTH. Government College Nalwa strives to steer students towards introspection and internalising the vision of the College through every single activity that they perform. The College is committed to provide :
• A distinct environment of academics, interwoven with imparting values of human rights and social commitment.
• To use varied instructional methods and strategies, advanced technologies, and different pedagogical tools and methods of evaluation, as seen fit for the subject matter.
• To adapt teaching techniques that also help students in adapting skills required for professional success.
• To create awareness among students through audio-visual aids, seminars, conferences, group discussions, and interaction with other agencies regarding the current issues of relevance.
• To impart knowledge which will enhance the intellectual capacity of the students to achieve Academic Excellence.
• To build intellectual capital through faculty development and research.
• To initiate gender equity promotion programmes.

With its core value of devotion to leading one towards understanding the virtue of truth, the mission of the College is to create a symbiotic relationship between the faculty & students, to be able to produce ideal citizens empowered to partake in the process of economic growth within a value system.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Dr. Kamlesh Duhan	9416729600	pplgcnalwa21@gmail.com	

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Anil Kumar **Mobile No :** 9812300303 **Email Id :** pplgcnalwa21@gmail.com	**Name :** **Mobile No :** **Email Id :**		0		

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Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B. A.	3	1981	320	165
2024-25	UG	B. Com.	3	1981	80	22
2024-25	PG	M. A. Hindi	2	2024	40	39
2024-25	Diploma	PGDCA	1	2022	40	11

NAAC Accredation Details				
Cycle	Dateof Application	Accreditation Received Date	Grade	Valid Till
3		8/31/2021 12:00:00 AM	B	8/31/2026 12:00:00 AM

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	PGDCA	1	Diploma	Semester
2024-25	M.A.	2	PG	Semester
2024-25	B.A.	3	UG	Semester
2024-25	B.Com.	3	UG	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor																
Associate Professor																
Assistant Professor	32	13	2			9	1							22	10	3

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UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st Year	Appeared	52	24	9	12	0	0	30	23	91	59
	1st Division	3	5	0	3	2	0	2	10	7	18
	2nd Division	3	2	0	1	2	0	2	2	7	5
	3rd / Pass	5	1	0	0	0	0	0	0	5	1
	% Failed	85	68	0	78	0	0	80	46	165	192
2nd Year	Appeared	97	41	14	14	0	0	34	23	145	78
	1st Division	4	0	2	5	0	0	4	9	10	14
	2nd Division	7	0	3	3	0	0	2	4	12	7
	3rd / Pass	4	0	0	0	0	0	1	0	5	0
	% Failed	83	0	0	55	46	0	77	79	206	134
3rd Year	Appeared	81	28	18	10	0	0	51	33	150	71
	1st Division	13	0	0	0	0	0	0	0	13	0
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	83	58	77	65	0	0	71	42	231	165

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st Year	Appeared	2	0	0	0	0	0	6	0	8	0
	1st Division	1	0	0	0	0	0	5	0	6	0
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	1	0	0	0	0	0	1	0	2	0
2nd Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1st Division	0	0	0	0	0	0	0	0	0	0
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	185	156	216	39		11	607
No. of Female Students	78	64	82	20		4	248
No. of SC Students	84	77	136	20		4	321

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No. of OBC Students	37	25	30	17		5	114
No. of students in Physically Disabled category	0	1	0	0		0	1
No. of students in other reserved category	0	0	0	0		0	0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students		45	32				77
No. of Female Students		10	5				15
No. of SC Students		12	10				22
No. of OBC Students		10	5				15
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	10	7	2	0	0	0	19
No. of Female Students receiving govt. fellowships and other resources	66	63	81	20	0	0	230
No. of SC Students receiving govt. fellowships and other resources	68	130	130	0	0	3	331
No. of OBC Students receiving govt. fellowships and other resources	32	21	7	0	0	0	60
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0

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No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	50	50	0	0	0	0	100
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	25	50	50	0	0	0	125
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	50	56	40	20	0	11	177
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	**Does the institute have a computer laboratory?**	Yes	No	No	No	No	
a)	**If yes, specify the no. of computers**	2					2
2.	**Does the institute have practical laboratories for each class of UG and PG courses?**	No	Yes	No	No	No	
a)	**If yes, specify Total no of students capacity of the lab**		5				5
b)	**If yes, specify Total no of students enrolled**		500				500
3.	**Do the laboratories have sufficient equipment available for students?**	Yes	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	**Is the library system Computerized?**	Yes	Yes	Yes	No	No	
2.	**Total number of text books and reference books available in library for students**	65	15200	30			15295
3.	**Total number of reference books availbale in library for students**	20	1250	20			1290
4.	**Total number of e-books availbale in library for students**						0
5.	**Total number of journals and e-journals available in library for students**						0

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6.	Total number of audio books, CD & Videos available in library for students						0
7.	a) Is the library accessible to differntly-abled students?	Yes	Yes	Yes	No	No	
	b) If yes, describe the facilities provided	Ramp	Ramp and Brail	Ramp			

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify 0	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	1	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0
Y	1	0

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Workshops/Seminars/Conferences Organised (Since 2016)				
Type	**Level**	**Funding Agency**	**Amount**	**Time Period**
Conference	National	dghe(self)	23994	2021-22
Seminar	National	dghe(self)	22449	2021-22
Seminar	National	dghe(self)	0	2018-19

Teacher's Participation in Seminars/Conferences				
Type of Participation	**International**	**National**	**State**	**University**
Only Attended	6	26	1	0
Chaired Sessions	1	0	0	0
Presented Paper	6	24	0	0
Total	13	50	1	0

Research Publications (Since 2016)				
Details on Research Publications	**Scopus Indexed**	**Web of Science**	**UGC Care List**	**Others**
Research Papers	22	21	25	24
Books	3	0	0	10
Chapter in Edited Book	3	0	0	4
Conference Proceedings	2	0	0	4
Any Other, specify 1				

Consultancy (Since 2016)				
Organisation/Agency	**No. of consultancy**	**Revenue generated**	**Completed**	**Ongoing**
Central Govt.	0	00	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify 0	0	0	0	0

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	**Ph.D Students Enrolled**	**Research scholars receiving fellowship**	**Self-sponsored reasearch scholars**	**Teachers recognised as guides**	**Teachers acquired Ph.D**	**Teachers acquired M.Phill**
0	0	0	0	0	5	0

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Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 4	International Level : 0 National Level : 0 State Level : 0 University Level : 0	150

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awareded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0
International Level : 0 National Level : 7 State Level : 0 University Level : 44	International Level : 0 National Level : 0 State Level : 0 University Level : 0
International Level : 0 National Level : 0 State Level : 0 University Level : 1	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	273876
5.	Grants received from local bodies	0
6.	Donation	31000
7.	Tuition fees	59400
8.	Development fees	216200
9.	Other fees	1784170
10.	Interests	191
11.	Sale of Application forms	0
12.	Other Funds	555146

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	91736004
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	0
4.	Scholarships	387032
5.	Grants to College	213876

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6.	Research & Development	30000
7.	Sports	30000
8.	Other Expenses	2430802
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	**Learning outcome of Employment**	**Student's Progression Rate**
Above 75% : 0 51% - 75% : 0 Pass and upto 50% : 0 Failed % : 0	Students employed after completion of course : 0 Students progressing to Higher Studies : 0	10

Students Applied Per Seat For Each Programme				
Academic Year	**Program Name**	**No. Of Application Received**	**Seats**	**Ratio**

Pedagogical Excellence	
Sr.No.	**Question**	**Answer**
1.	**Teaching- learning systems currently followed in the institution?**	a) IT Enabled Learning b) Traditional Method e) Practical Orientation NA
2.	**Pedagogical tools used for teaching students**	a) Presentation b) Demonstration d) Survey NA
3.	**Innovative teaching practices adopted in the institute**	a) PT_AOText NA
4.	**Does the institute conduct regular industry-academia interface?**	N
4(a)	**If yes, Mention the number during 2020-21**	0
5.	**Does the institute have the practice of collecting feedback from students?**	Y
6.	**Does the institute implement the suggestions from student's feedback for improving pedagogy?**	Y

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Academic Administration		

Sr.No.	Question	Answer
1.	Does the institute prepare an acedemic calendar for the year	Y
2.	Which of the systems does the institute follow?	b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	N

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Infrastructural Development & Maintenance		

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Networking
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Sports Complex Gym Toilets Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

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Collaboration / Partnering with Knowlwdge and Skills Hub		
Sr.No.	**Question**	**Answer**
1.	**Does the institution have institutional/departmental collaborations with others?**	Y
2.	**Does the institution have a Faculty Exchange Programme (National & International)?**	N
3.	**Does the institution have a Student Exchange Programme (National & International)?**	N

Effective Institutional Governance		
Sr.No.	**Question**	**Answer**
1.	**Does the institute have a duly constituted governance body?**	N
1(a)	**If yes, has it been approved?**	N
1(b)	**How frequently the Governing body meets?**	As and when required
2.	**E-governance initiatives implemented**	
2(a)	**Has the institution implemented MIS?**	Y
2(b)	**Has the institution implemented ERP?**	Y
3.	**How is record keeping and data management done in the institute?**	Offline
4.	**What type of library management system is there in the institute?**	Online
5.	**Does the institute have its own active website?**	Y
5(a)	**If yes, mention web address**	www.gcnalwa.ac.in

Stakeholders Involvement		
Sr.No.	**Question**	**Answer**
1.	**Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?**	Teachers Parents Alumni Students

Manpower Management		
Sr.No.	**Question**	**Answer**
1.	**Does the institute have adequate and skilled manpower (both teaching and non teaching)?**	N
2.	**Does the institute have a grievance redressal mechanism for teachers and staff?**	Y
3.	**What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute?**	

Legal Compliances		
Sr.No.	**Question**	**Answer**
1.	**Which of these cells are there in the Institute?**	Legal Cell Sexual Harassment Cell Anti-Ragging Cell

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		Women Cell

Research & Development		
Sr.No.	**Question**	**Answer**
1.	**Have the institute identified the thrust areas for research work in the institutes?**	N
1(a)	**If yes, Please mention the areas**	
2.	**What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?**	As per Higher Education Department Haryana
3.	**Has the institute worked on a student research project?**	N

Social Outreach Programmes		
Sr.No.	**Question**	**Answer**
1.	**Is the Institute involved in any social outreach activities?**	Y
2.	**Does the institute organise any community/peripheral development programme?**	N
3.	**Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness?**	Y

Monitoring & Evaluation		
Sr.No.	**Question**	**Answer**
1.	**Does the present administration, academic and financial system need monitoring and development for flawless implementation?**	Y
2.	**Does the institute have an IQAC cell?**	Y
3.	**How often do IQAC meetings take place?**	As and when required :
4.	**Which of the following audits does the institute conduct**	Academic Audit Administrative Audit

Employment		
Sr.No.	**Question**	**Answer**
1.	**Which industry employs the most college graduates from your institute?**	Any Other : None
2.	**Which industry is preferred by the most college graduates from your institute?**	Any Other : They prefer Govt. Service
3.	**Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?**	Y

Supporting Students from Disadvantaged Backgrounds		
Sr.No.	**Question**	**Answer**
1.	**What academic programs are female students actively pursuing?**	B. A.
2.	**What academic programs are Scheduled Caste/Tribe students actively pursuing?**	B. A.
3.	**What academic programs are differently-abled students pursuing?**	

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Strategic Goals
The mission of the College is very beautifully enshrined in its logo - ASTO MA SADGAMYA, which means - LEAD US FROM UNTRUTH TO TRUTH. Government College Nalwa strives to steer students towards introspection and internalizing the vision of the College through every single activity that they perform. The College is committed to provide : • A distinct environment of academics, interwoven with imparting values of human rights and social commitment. • To use varied instructional methods and strategies, advanced technologies, and different pedagogical tools and methods of evaluation, as seen fit for the subject matter. • To adapt teaching techniques that also help students in adapting skills required for professional success. • To create awareness among students through audio-visual aids, seminars, conferences, group discussions, and interaction with other agencies regarding the current issues of relevance. • To impart knowledge which will enhance the intellectual capacity of the students to achieve Academic Excellence. • To build intellectual capital through faculty development and research. • To initiate gender equity promotion programmes. With its core value of devotion to leading one towards understanding the virtue of truth, the mission of the College is to create a symbiotic relationship between the faculty & students, to be able to produce ideal citizens empowered to partake in the process of economic growth within a value system.
Strategic Goals ☐ To act in partnership with the community over the generation, dissemination and application of knowledge. ☐ To attract and retain diverse and talented students ☐ To craft, establish and sustain the futuristic infrastructure ☐ To create a collaborative environment for free exchange of ideas to flourish creativity, research, and entrepreneurship

Governance Quality Index

Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
Next Year	0	100	3	3	0	0
After 5 years	0	100	5	3	0	0

Academic Excellence Index

Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscription to INFLIBNET
After 5 years	1	Y	1	10	**% of Visiting Professors :** 3 **Students passing with 60% or more marks :** 100 **Students receiving awards at National & International Level :** 15 **Expenditure on Library,cyber library & Lab :** 10 **Faculty under pedagogical Training :** 100 **Faculty involved in further education :** 100 **Dropout rate :** 2	2	Y

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Equity Initiative Index

Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	53	0	26	Y	Y
Next Year	80	0	80	Y	Y

Research And Innovation Index

Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	**Staff involved as principal researcher :** 0 **Research projects fully or more than 50% funded by external agencies,industries :** 0 **Petents granted :** 0 **Faculty receiving national/international awards :** 0 **Income of the institute through research :** 0 **Doctoral degrees in total number of degrees awarded :** 0 **Expenditure on research & related Facilities :** 0 **Income generated from non grant Sources :** 0
After 5 years	2	1	1	**Staff involved as principal researcher :** 20 **Research projects fully or more than 50% funded by external agencies,industries :** 5 **Petents granted :** 1 **Faculty receiving national/international awards :** 2 **Income of the institute through research :** 5 **Doctoral degrees in total number of degrees awarded :** 2 **Expenditure on research & related Facilities :** 3 **Income generated from non grant Sources :** 2

Student Facilities

Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
After 5 years	2	Y	10	0	0	5

Infrastructure & Others

Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
After 5 years	10	5	5	Y

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Sr.No.	Activities	Project Life Allocation
	Institutional Project Budget	
A	**Infrastructure**	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	0
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	0
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	0
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel,mess etc.,	0
B	**Research and development support**	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	
	ii. Provision of resources for research support	
	iii. Enhancement of R&D and institutional consultancy activities	
C	**Faculty Development Support**	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	
D	**Institutional reforms**	
	i. Technical assistance for procurement and academic activities	20000
	ii. Institutional management capacity enhancement	0
E	**Academic support**	
	i. Creation of new departments/courses	
	ii. Enhanced Interaction with Industry	
	iii. Temporary faculty engagement	
	iv. Student support activities	50000
F	**Others**	
	Total	70000