YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GOVT COLLEGE NALWA
• Name of the Head of the institution	Dr. Kamlesh Duhan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9812300303 (Mr. Anil Gautam)
• Mobile No:	9416729600
• Registered e-mail	pplgcnalwa21@gmail.com
• Alternate e-mail	naacgcnalwa@gmail.com
• Address	Govt. College Nalwa, V.P.O. Nalwa
• City/Town	Hisar
• State/UT	Haryana
• Pin Code	125037
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Guru Jambheshwar University of Sci & Technology Hisar**	
• Name of the IQAC Coordinator	**Dr. Sudesh**	
• Phone No.	**8168096911**	
• Alternate phone No.	**9812300303 (Sh. Anil Gautam)**	
• Mobile	**9812300303(Sh. Anil Gautam)**	
• IQAC e-mail address	**iqacgcnalwa@gmail.com**	
• Alternate e-mail address	**naacgcnalwa@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcnalwa.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcnalwa.ac.in/QuickLinks?ID=BFcJrpmMV3E=	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.47**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC	**12/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GC NALWA	**2202**	**RUSA**	**2016**	**20000000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**11**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized Orientation Program for Freshers.

2. Organized an extension lecture for staff members on National Education Policy.

3. Organized a personality development workshop for boys in collaboration with Dainik Jagran under the promotional scheme of "Kar Lo Safalta Apni Mutthi Mein".

4. Organized an extension lecture for staff members and students on banking and finance.

5. Organized a workshop on the Topic " NAAC Assessment and Accreditation" for the staff of mentor and mentee college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Orientation Programme for the freshers.	Orientation Programme was organized.
To prepare lesson plans by the faculty members.	Lesson plans were prepared & displayed on notice board.
To collect feedback from various stake holders.	Feedback was collected from parents, teachers, students & alumni through Google form.
To organize various activities to spread awareness among students.	Various activities were organized e.g. poster making, Essay writing, Slogan writing, Quiz,, work shop, etc.
To help students to get placement in different areas.	Helped students to get placement in different areas.
To help financially backward students.	Students were helped under Earn While You Learn Scheme
To be eco – friendly.	Plants were planted and plastics were banned in the institution.
To update College Portal & Website.	College Portal & Website were updated from time to time.
To motivate the faculty members to participate in various courses to enhance their teaching learning process.	Many teaching faculty members participated in various orientation ,refresher course, short term course & seminars.
To consume various grants on time.	All grants were timely consumed.
To provide enhanced facilities of ICT for college activities.	Smart class rooms were used by the staff to use ICT Tools.
To improve facilities in library.	Books were purchased & subscriptions for journals were renewed.
To organize blood donation and health check-up camps.	Camps were organized.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Dr. Kamlesh Duhan(Principal)	25/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	25/01/2025

15.Multidisciplinary / interdisciplinary

Through a multidisciplinary approach, a student gains an arsenal of skills—problem-solving, critical thinking, time-management, self-management, communication and writing, analysis and research methodologies, team work, and much more—that are easily transferable across work environments. Multidisciplinary approach improves the interaction and collaboration between the staff of different disciplines to share their thoughts on how to make the students' learning process more exciting. A multidisciplinary team meeting is a group of individuals from multiple disciplines who meet to share important information designed to examine a child's progress toward goals and to develop a plan of support as needed.The council members from different departments act as multidiscilplinary team. All of these professionals work together with the college staff ,cells & societies to carry out assessments of pupils in a variety of areas & set targets and develop programmes for the pupils.

16.Academic bank of credits (ABC):

NIL

17.Skill development:

Our college helps the students to develop different types of skills like functional, self-management and special knowledge. Functional skills are abilities or talents that are inherited at birth and developed through experience and learning. Examples are:making decisions, repairing machines or calculating taxes,etc. Self-management skills are the behaviors of students have developed in learning to cope with environment and the people and conditions in it. Examples are: being energetic, determined, resourceful or dependable. Special knowledge skills are those having to do with mastering a specific body of information related to a particular

type of work,profession, occupation, educational, or leisure activity. Accounting, testing,etc. We Prepare a schedule through activity calender that guides the students and helps them to improve different skills with the purpose of upgrading the students with employability skills various skill development activities like Out of the Box thinking, Poster making, Advertising, Debate, Presentation, Brain storming, Creativity, Business Plans, Branding and many more are conducted on weekly basis to develop their skills like Critical thinking and problem solving,Teamwork and collaboration,Professionalism and strong work ethic,Oral and written communications skills,Leadership,ability to plan,organise and prioritise work,leadership,management skills,etc

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian civilization has always attached great value to knowledge — witnesses its amazingly large body of intellectual texts, the world's largest collection of manuscripts, its attested tradition of texts, thinkers and schools in so many domains of knowledge. Govt. College Nalwa provides Indian knowledge through the various units of the curriculum like literature, Political science, Sanskrit, Geography, Physical Education as the students get familiar with the theoretical and practical knowledge about Indian scenario. The courses focus on the history of Indian civilization, their culture, and their social and political environment. Students learn about the underlying principles of ancient and contemporary culture and society, and how these traditions influence contemporary culture. It involves both theoretical debates and practical projects. Apart from this the cultural programs also enhance the Indian essence in the students. The celebration of different festivals like Teej, Holi, Diwali, Karva Chauth, Lohri also inculcate the Indian knowledge among the students. In addition we also pay value to the different commemorative days as Indian Independence Day, Republic day, World Environment Day, Martyrs Day etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Through the OBE system the institution provides expanded opportunities for the students by following a student-centered learning approach. Various extension lectures are conducted by the institution to help the student to get employability. Different skill enhancing workshops (cooking, art and craft,

painting, pot making) and competitions are organized by Women Cell with the purpose of self employment. Apart from this, students get private or Govt. job on the basis of their graduation (commerce, art)Placement cell also plays important role in the institution.

20.Distance education/online education:

Online education is also done in the college.Special lecturers were conducted on various topics to help students to have better understanding of concepts in EDUSAT room. Students are encouraged to give PPTs so that topics can be easily understood by them. Increased usage of ICT tools in teaching learning process.The seminars and workshops conducted for staff and students. The use of Smart Classrooms and Innovative Modern Technology eases the learning process for all students.LMS-The Learning Management System emerges directly with e learning. The college has developed an LMS through ERP in which the faculty members are encouraged to upload their video lectures, training programmes that are mapped with Shiksha Setu App so that students can download these lectures and programmes whenever they require. Introduction of Shiksha Setu App-Higher Education Department Haryana encourages more and more students to be technology friendly and use ICT as much as possible. The Department has launched an application named as Shiksha Setu that provides the students a portal to quick access to time-table, attendance, lesson plan, video lectures, virtual labs etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**169**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**708**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**213**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**268**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**28**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**32**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1610712**

4.3 Total number of computers on campus for academic purposes	**109**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Though the curriculum is designed and revised by the affiliating university but for effective planning and designing members of concerned subjects from various colleges are detailed in board of studies at university level. Updated and revised curriculum/ syllabi of various courses are available on affiliating university websites. The college ensures the proper and timely delivery of syllabi as per university academic calendar. In every academic year teacher wise time table and subject wise time table allocated to all the departments. The Institution endeavors hard to impart quality education to all the students by regular class room activities, extra curricular activities, extension lectures and tutorials. For smooth functioning an academic calendar with activity calendar commenced for the session to accommodate the need of the students and stakeholders. The proper lesson plan was designed by the teachers and distributed among the students to maintain the competent pace and communication of the curriculum with in the time frame and requirements of the students.1.Lessonplans are uploaded on college websites for easy access.2. To make effective delivery of curriculum, the ICT tools are used & e-content delivered to students with the help of Smart Class Rooms.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gcnalwa.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government College Nalwa follows the academic calendar of Guru Jambeshwar University of Science and Technology ,Hisar. Keeping in view the schedule of the academic calendar, a committee consisting of Principal and convener prepare the activity calendar.The academic calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The faculty members of the concerned department gather the lists of courses for

the coming semester. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepares the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. Time-table is uploaded on the system and displayed in the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting two mid exams as per the GJU University norms per semester where the average is taken of both. In addition to the tests, assignments, mini-projects and quizzes are also the part of Continuous Internal Evaluation. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://gcnalwa.ac.in/QuickLinks?ID=BFcJrpmMV 3E=

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

167

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

167

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: EVS subject is compulsory for undergraduate course. Environmental Science subject offers value added course in environmental studies with the approach of sustainability covering the general understanding of renewable resources, factors of pollution and remedial measures, sustainable use of natural resources and value of biodiversity. Business Ethics: At under graduation level this college is inculcating human values like workplace ethics and marketing ethics. Special emphasis is laid on extra-curricular activities like Declamation, Gender Sensitization programme, Poster Making Competition on water conservation, Awareness programmes on drug abuse, Blood Donation Camps and Cleanliness Drive, etc. Human Values andProfessional Ethics: In the subject of Sanskrit, moral value education is given to the students through a number of stories and epics such as Hitoupdesh (BA I), Shrimad Bhagwad Gita(BA I),epics stories and poems are in Hindi (B.A). A vibrant and active Women Cell working throughout the year in enhancing sensitivity about gender-based issues and in providing a congenial and supportive environment to girls for their overall development. The following activities are organized in the college to make girls independent and self reliant with a purpose:- To enhance critical thinking (essay, slogan, poster related competitions). To help in developing tastes about art workshops on flower decoration, jewelry making. To stand on their own (physical, mental health camps, and self-defense camps). Practical assignments are given to students and these include tree plantation and maintenance of college greenery. Lectures organized by Legal Literacy Cell and Women Cells of the College.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

107

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcnalwa.ac.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College takes every possible measure to understand the needs and the requirements of the students having different potential and learning capabilities. At the beginning of the academic session, a one-day Orientation Programme is organized every year in the first week of the August to make the students familiar with their surroundings in the campus, course content & exam pattern etc. During the academic session the students are assessed through their class tests , assignments, group discussions and presentations. On the basis of their performance in the campus as well as academic level, internal assessment is provided to them.Besides these, the students are also encouraged to participate in literary competitions as Quizzes, Poetry, Declamation, poster making, collage making and Science Exhibition etc. Extension lectures are organized on specific topics in various clubs of the college as per the need of the students which are beneficial for them. Slow learners may struggle with basic skills like learning. To boost the motivation level of students, the advanced learners and toppers are honoured with cash prizes, College Colours and Roll of Honours in the Annual Prize Distribution Function of the college. All the students are assigned mentors and mentor classes are organized timely in which the students are asked to share any difficulty faced by them in their teaching learning process as well as other problems.

File Description	Documents
Link for additional Information	http://gcnalwa.ac.in/OnlineLearningPortals
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
708	28

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The motive of the college is to develop the holistic environment for the students to make themefficient so that they are ableto overcome their fears and face the challenges of the society with confidence. Various efforts are made by the teaching staff to encourage them to participative in various activities and experimental learning. Problem Methodologies are employed to enhance the learning experiences of the students. New Teaching Aids like audio visual aids, Power-point presentations are used by the teachers in their concerned departments to make the students' learning experimental and more effective. Computer education has been made compulsory for all the students of the college not only to enhance their learning skills but also to make learning experimental and to enhance their employability. The College has well equipped laboratories such as Mathematics, Computer, English language, Physics,Chemistry, Geography and Psychology as per the requirement of the curriculum. Students are encouraged to participate in Science exhibitions held at college level, district level and state level. Field visits/ Excursions will be organized to connect the theoretical knowledge of the students with the practical one. Various departmental activities like Interactive sessions, quizzes, seminars, presentations are organized time to time with the objectives to make the students learning more effective.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://gcnalwa.ac.in/Gallery

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT in education is the mode of education that use information and

communications technology to support , enhance and optimize the delivery of information. The faculty members of the college use ICT enabled tools such as PPT, Video clipping, Audio system ,Smart Interactive boards, YouTube animations, e-resources to deliver lectures and to expose the students for advanced knowledge and practical learning along with Power Point Presentations. College has also a well equipped computer labs to cater the digital and technology needs of the students. The college has 07 ICT enabled classroom with LCD , Projector ,Computers and WiFi Connection. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom andE content delivered by haryana govt. and distributed to each department in Hard disk that contains video lectures, ppts etc in discriptive way used by faculty members . Now a days, Online tests are conducted and e-assignments are given through Google forms and Google Meet. Sufficient number of books are available in the library and digital links of resources areprovided to students. The departments and subject societies conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester. · Seminar hall is equipped with multimedia facilities using ICT tools i.e digital podium. Library also has the membership of N-LIST,NDL,etc so that students and staff can access the information online.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gcnalwa.ac.in/OnlineLearningPortals

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

174

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A transparent system for Internal Evaluation is followed by the college which includes the internal assessment, behaviour of the students, presentation skills and knowledge of the students. The criteria for Internal Assessment with weightage allotted to each component- Class Test, Assignments, Presentations and attendance are shared with the students in their induction programme and implemented with the proper norms of the University. Each paper has Maximum 100 marks in the ratio of 80% external and 20% internal Assessment The distribution of internal assessment marks (20) is based on the marks obtained by the student in one minor test of 12 marks to be conducted preferably in the month of October for Odd Semester and in the month of March for Even Semester. Awareness about the Internal Assessment Orientation program was organized for newcomers in the beginning of each academic session. Transparent Mechanism The institution follows transparent mechanism for communicating the process of evaluation and reformsthe students. At the beginning of the semester, faculty members provide the details regarding the components for evaluation and handle any query regarding the same. For any student failing to attend the class for continuous 6 days, his/her name is struck off from the college roll and his/her parents are intimated. Digitalization of Internal Assessment The internal evaluation record is prepared and kept by the dealing clerk of the college in his computer system and internal assessment awards are uploaded on the university web portal at the link provided by the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcnalwa.ac.in/notice

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college has a well-designed mechanism to deal with examination related grievances. The college has adopted three tier system to address the examination related grievances of the students. Depending upon the nature of grievances, the three tiers include Department/faculty level, College administration level and University administration level. The department level grievances are related to their internal assessment marks in their Minor tests and assignments. Every teacher displays the marks of internal assessment on notice board forfull transparency in the system and the students who are not satisfied with their marks given by the teachers are advised to contacttheir in-charge teacher and resolve their problems. At the college level, a committee comprising of senior teachers has been constituted to take up the grievances of the students regarding filling of online examination forms, result-late issues, re-evaluation issues and any discrepancy observed in the mark sheet of the students. Besides, the duty of registrar is assigned to the senior teacherfor the purpose of smooth conduct of minor tests during the academic session. Apart from these, Discipline committees are appointed by the college administration for the smooth and fair conduct of university semester examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcnalwa.ac.in/QuickLinks?ID=ROFj+/eyOLA=

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcome of all the courses corresponding to all the programme are uploaded on the college web site and the learning outcomes elaborated to the students in their classes bytheir respective teachers in charges. The faculty members are advised to take strict compliance of the lesson plan as per the university/college academic calendar.The faculty members chalk out their lesson plan in the beginning of the session and it is communicated to the students with the programme and course outcome with the proper understanding of skills and knowledge. The lesson plan is also displayed on the notice board of the college . The students have been awared about the applications of the course which they are going to acquire after completing the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcnalwa.ac.in/Data?Menu=2+Rx+N0HANc=& SubMenu=HAzFC0dJhe4=
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In addition to the display and communication of course outcomes (COs), Programme specific outcomes (PSOs) and Programme Outcomes (POs), the IQAC of the college ensures the accomplishment of these outcomes with its goal of providing quality education to the students.The college adopts the following two frameworks to assess the Cos and PSOs: 1.Quantitative Framework- This framework is based on the performance of the students in day to day classroom teaching -Learning process. Outcomes of the students are assessed through class test, assignments, quizzes, attendance, Level of Interaction and Curricular activities. This has 20% weightage in the university exams. The students are encouraged to develop their strategies to perform better.2.Qualitative Framework- The Qualitative framework outcomes involve the co-curricular activities, participation of the students and focussing on overall personality development of the students. These outcomes are attained by organizing different types of competitions like: Talent Search Competition,Literary Competition organized by subject societies,College Level Cultural Fest,University Level Youth Fest,Workshops based on skill and knowledge,College Level Annual Athletic Meet,Participation in Various Sports competition. Further the suggestions and recommendations on the PSOs and COs are collected through the feedback designed by the IQAC at the end of academic session from all the stakeholders and constructive measures are taken by the IQAC to improve the holisticenvironment of the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcnalwa.ac.in/Feedback

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

67

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcnalwa.ac.in/Feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=L8m+ZhXF6JM=

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society. Through extension and outreach programs, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Through this, we establish a good relationship with local community organization and serve the community. Above all, the students get hold of social justice, value, responsibility and sustainability. In order to sensitize students and the community through students, various activities were organized by NSS, Women Cell and other departments on social issues.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/events_activities
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1031

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

All the departments of the college are being supported via various infrastructural scaffolds. The details of the available infrastructural resources are as follows: 1. Classrooms: The College has eleven well aerated classrooms with proper sitting capacity and electrification. 2. Smart classrooms: The College has five smart classrooms for enhancement of teaching learning process. 3. Computer Labs: The College has two computer Labs having 50 computers. All of

which have Internet facilities. 4. Mathematical computation lab: There is one Mathematical computation lab with 11 computers. Mathematicsoftware is used for calculation and analysis. 5. Language lab: The College has 1 language lab with 25 computers, Fixed LCD along with audio video facilities and microphones. 6. Psychology lab: The College has one well equipped Psychology lab with all necessary appratus and equipments. 7. Geography lab: College has two geography labs in which one is Geographic Information System lab with Quantam software. Both the labs are well equipped with the required instruments of geography. 8. Library facility: College has central library with more than15699 books, 8 magazines and 5 newspapers. Library has reading room facility with a capacity of 50 students and seperate reading room facility for girls with capacity of 25 girl students.9. Girl's Common room: The College has girl common room with well quipped LED, vending machine and attached washroom facilities for the girl students. 10. Seminar hall- The College has one seminar hall with latest multimedia for facilitatingpresentation during workshops and seminars.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural facilities: As far as cultural activities are concerned the college has earned a reputation in the region. At the beginning of the session, talent search/hunt programme is organized by the college to bring out the hidden talent of the students. On the basis of performance of students in a talent hunt programme, teams are prepared to participate in youth festival and Haryana Day "Ratnawali" festival organized by Govt. of Haryana. The college has a vast playground with two hundred metre tracks for athletics and cater to the needs of various outdoor games. The college organizes Annual Athletic Meet every year and the winners are awarded in the Annual Prize Distribution Function. The best athlete (Male) and best athlete (Female) are also awarded with cash prizes. The college organizes as well as participates in various sports activities ranging from college level to state level.College has both indoor as well as outdoor games facilities for the students.Gymnasium: The institution has an open gym facility for its students with well

equipped excercising machines. Yoga: Mental health is as important as the physical one and yoga is an important component in stabilizing our mental health. College motivates students to practice yoga on regular basis and on 21st June i.e. International Yoga Day all the students and faculty member did yoga in the campus itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcnalwa.ac.in/Gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

148153

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Keeping in view the significance of library in an institution, the college has a dedicated space allotted for Self Study Report of Govt.College Nalwa. The record/catalogue of books is completely computerized and it utilizes SOUL 2.0 LIB software to streamline the data. The record is kept digitally to streamline the library;It also serves the purpose of avoiding hassle in figuring out the number of book issued as well as books which haven't been issued. There is wide variety of books covering various disciplines such as Environmental Science, Mathematics, Economics, history, Hindi, English etc. Each year a number of new books are added to the existing book bank. Our college library is fully automated. The library is well equipped with internet facility and it is student friendly. The library has a separate section of reference books especially for the teachers. The text book section is mainly used by the students. Normally the students have to return the books in a stipulated time, but many times the teachers go out of their way to get books for economically weaker and needy students. The faculty members may recommend the books from the authorized dealers and the library committee approves the recommendations. The number of books also increases every year, to facilitate the growing demand of students. We have a designated library staff, dedicated completely for the library maintenance.The library has complete power backup and the reading room provides a quiet environment for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources   `B. Any 3 of the above`

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`99173`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`60`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the 21st century the world has witnessed a paradigm shift in technological advancement in all spheres of life. Similarly, the latest technology has been incorporated in the higher education institutes for effective teaching-learning process. Along with the traditional teaching aids like white board / chalk boards, the smart interactive boards are also installed in the college. There are two computer labs along with one mathematics lab in the college with latest configuration. All the computers in the computer labs are connected through LAN. A lab attendant for each lab has been appointed to take care and maintain the infrastructure of labs. The college web portal is monitored and updated with day to day activities by the faculty of Computer Science. The college has a plan to install digital display board and central announcement system in the campus. The college provides free WiFi facilities to the students as well as to the faculty members. The biometric attendance system is also operational for the college staff. The college as well as the affiliating university has taken several steps regarding the use of advance IT facilities for the various academic activities suchas online admission process, Direct Benefit Transfer (DBT) in scholarship schemes, online submission of examination forms, internal assessment awards and feedback system. Further five new smart class rooms with smart boards and projectors are set up in the college in the coming session to make teaching -learning ambience more interesting and effective.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1610712

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities: The physical facilities including laboratories, classrooms, computers, washrooms, centralized RO system, playgrounds, seminar hall, smart classrooms, generator set etc. are available for the students. The students are charged for these facilities at the time of admission as per the norms of the university and state govt. Besides, recurring grants are allocated by the Department of Higher Education for the maintenance of physical infrastructure. The campus maintenance is monitored through surveillance cameras. All the details of physical infrastructure are maintained in stock registers. Physical stock verification of all the entities is done annually by the committees of faculty members appointed by the college administration at the end of each financial year. Instruments in labs, RO, Overhead Water Tanks, Inverters, Generators etc. are got serviced regularly. Laboratories: Under the supervision of head of the department, lab attendants maintain the efficiency of thecollege laboratories and accessories. Academic

Facilities: The College has devised a system of optimal utilization of academic infrastructure.Thecollege administration has submitted a proposal of additional teaching block to improve the quality of teaching and learning. Library: The College has a well enriched library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

222

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gcnalwa.ac.in/Gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

730

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

730

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides ample opportunities to the students in decision making in various academic,administrative and co-curricular activities of the college. Students are provided active representation in various departmental ,cells,NSS, NCC, RRC activities. The head of the department and activity in-charge ensures the maximum students' participation in all the activities having due consideration to the students' needs and make them students centric. Furthermore, the students are given freedom to express their thoughts and feelings about the college administration and their academic rights, by putting them in aslogan or picture displayed on the wall magazine. The college annual magazine "SONJUHI" provides the platform for students to showcase their writing skills, creativity and innovative ideas. To give exposure to the students and to develop confidence among them, they are given the responsibility of student editor in the college magazine, anchoring in the departmental activities/functions in the college functions and in extending help in hospitality arrangement. The students of different streams are given opportunity to be a member of IQAC to express their thoughts in various decisions regarding college betterment. The students of the college are actively involved in various co-curricular activities like NSS,NCC Camps, SwachBharat Abhiyan.The best Volunteers/Cadet are honoured in the annual function to encourage and motivate other students.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/events_activities
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Name of Association: Alumni Association Government College Nalwa. 2. Registration Number and Registered Year: 01689/2020 3. Total Members: 250 Government College Nalwa has an active Alumni Association. The association was formed in 2013; however it got registered in the year 2020 with the name as "Alumni Association Government College Nalwa". So far there are 250 active members in the association and gradually it is increasing. Every year meeting of ex-students is being organized and in this meeting the post of president to treasurer Alumni Association has been decided. The main purpose of their meeting is to bring all ex-student together and seeking important suggestion from them. The Alumni association of Government College Nalwa has certain predefined objectives and functions which include following: To provide a common, interactive and recognized platform for the alumni of the college. To develop relations with alumni, enroll new alumni and maintain/update the database of the alumni of the college in coordination with Alumni Incharge of the college. To hold regular meeting to discuss the needs and requirement of the college. To help the students financially and academically. To work for the better education and moral upliftment of the society. Alumni feel a duty to give back to the institution of their learning what they learned from it, with renewed useful learning experiences to put into their lives. They synchronize their institute and society to make a better place for learning. All the alumni are attached with the college with heart and soul.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/AlumniRegistration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being located in a rural area, Government College Nalwa shoulders the responsibility of providing its students with exceptional opportunities that have the potential to make a difference in their lives. A crucial vision of the College is to introduce more contemporary and interdisciplinary subjects, since they have a rapidly growing relevance internationally. This would also require various infrastructural developments. The College strives to provide quality education to its students with a balanced melange of cultural tradition and modernity. Mission: The mission of the College is very beautifully enshrined in its logo - ASTO MA SADGAMYA, which means - LEAD US FROM UNTRUTH TO TRUTH. The College is committed to provide : • A distinct environment of academics, interwoven with imparting values of human rights and social commitment. • To use varied instructional methods and strategies, advanced technologies, and different pedagogical tools and methods of evaluation• To adapt teaching techniques that also help students in adapting skills required for professional success. • To create awareness among students through audio-visual aids, seminars, conferences, group discussions, and interaction with other agencies regarding the current issues of relevance. • To impart knowledge which will enhance the intellectual capacity of the students to achieve Academic Excellence. • To build intellectual capital through faculty development and research. • To initiate gender equity promotion programmes

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ROFj+/eyOLA=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college always believes in the practice of decentralisation and participative management. Decentralization reflects the policy of improving the efficiency of education system and the quality of educational services. Principal, Vice Principal, IQAC Members, teaching staff, non-teaching staff, supporting staff, student representatives (CR), Alumni, mentor- mentee and various other committees jointly empowered to propose, design, formulate and execute their plans within the frame work of college.The college is not only meant to teach certain subjects, it also works on improving different set of skills and social and emotional aspectsof a student, so Parent Teacher Meeting is given immense importance. The principal of the college has complete autonomy to govern the institution within the preview of the rules and regulations framed by the government. Principal formed various committees to execute the plans and the policies with one senior faculty member as convenor and members as per the requirement of the committee. The Committees carryout the activities and at the end of the academic year, the convener submit the report of the work done to the head of the institution. In this way duties and responsibilities are shared and decentralized. Finally, all the administrative, academic and financial activities are reviewed by the Principal and Council Members to ensure administrative and academic accountability of the system. Department play primary role to provide the academic excellence in all activities.The Non-teaching staff play crucial role in managing the day to day work and accomplish strategic objectives.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives to foster holistic student development through the spirit of Swami Vivekananda.With these consideration in mind, the college strategy concentrates mainly on three areas:

A) Academic Excellence and Research:1. By encouraging student-centric teaching and implementing digital pedagogies in the classroom.2. By arranging training programs, webinars, and FDPs, will be conducted to cater to the recent changes and challenges faced by the staff and the students.3. By creating awareness to develop research skills and encourage initiatives to hone research methodologies.4.Due to keen demand of the various stake holders of the college, the college introduced new course (PGDCA).

B) Infrastructure Development:The college will continue to invest in the infrastructure (including library and ICT) to ensure the best possible teaching learning experience. Access will be provided to eresources via DULSand Delnet. The college will promote environment friendly measures and values. The college have a canteen.The college have a lovely Herbal Garden.

C) Extension Activities:

The college will create an inclusive environment in college and expand the extension activities via teacher-student synergy in social outreach programs will be professed. In order to do so, staff council committees such as NSS and Sports Activitieswill encourage students and staff.Strengthening personal counselling throughmentor -mentee programme. The college propose to strengthening the activities of placement cell.The college makes questionnaire to obtain feedback from various stakeholders such as students, staff, alumni, parents and other.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=rSas3impO6s=& SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a Govt. College, the college is regulated by Department of Higher Education Haryana. DGHE, Haryana frames rules and policies to direct the Principals for the compliance.The affiliating university regulate guidelines regarding intake capacity, admission schedule, examination forms schedule, date of submission of internal assessment etc.The institute has constitutional bodies which are designated with various roles and responsibilities as listed below: Administrative Set Up: The Principal performs the Important and integral part of the organization and ensures the smooth running of the college. Administrative Officer Keeps a record of the college level budget for each academic year and maintain daily records and documentation pertaining to attendance and service of all the working staff. HODs Maintain a department level status sheetregarding student and faculty performance and look after the fine functioning of their respective departments. The extracurricular activities are planned in Page 61/88 13-10-2020 11:14:18 Self Study Report of GOVT COLLEGE NALWA consultation with the Students' Council. The IQAC devised plans and suggests the process for implementing the different academic activities. The bursar, the purchase committee and the convenor of repair, maintance and construction, Convenor of RUSA take important decision regarding finance, building construction, renovation and maintenance and issues related to the college. In our college, we have Grievance Redressal and Anti Sexual Harassment Cell to deal with the admission, internal assessment, detention, examination, affairs related grievances. The internal complaints and other problems of students as well as of staff, under the system are solved by Grievance Cell.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Link to Organogram of the Institution webpage	http://gcnalwa.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and   **A. All of the above**

Accounts Student Admission and Support
Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff and the faculty are the most vital components of any organization.Following are the various measures taken for welfare of the teaching and non-teaching staff: For Teaching Staff: 1.Duty Leave for attending Seminars, Conferences and Workshops. 2. All the non-doctoral faculties are encouraged to get enrol for PHD program by providing them study leave. 3.Healthy and hygienic work environment. 4.Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays. 5.Casualleaves, Child Care Leaves for 2 years, Maternity Leave and medical leaves are given as per Haryana Government policy. 6.Medical Reimbursement facility is available for staff under the guidelines of Haryana Government. 7.Faculty appointments prior to 2004 are eligible for pension benefits on Retirement. 8.Employee Provident Fund for teaching staff. 9.Various loans under Haryana govt. schemes are given 10.Annual and PhD Increments are given as per policy Page 63/88 13-10-2020 11:14:19 Self Study Report of GOVT COLLEGE NALWA 11.Education allowance facility is also available for teaching staff as per the rules of Haryana Govt. 12.Gratuity Scheme and GIS (Group Insurance Scheme) For Non -Teaching Staff: 1.Employee Provident Fund and Gratuity scheme 2.Accommodation facility in the hostel 3.Staff members pursuing higher education can use library facility and computers. 4. Annual Increments and promotions are made as per policy. 5.Various leaves available 6.Medical Reimbursement facility 7. To make non-teaching staff updated with the new technology, training like online banking was provided to them. 8.Regular Health check-ups 9.Wheat loan is also provided.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/notice
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced Performance Appraisal System for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. All faculty members fillprescribed Performa for Self Study Report of GOVT COLLEGE NALWAself-appraisal. The institution has performance-based appraisal system for the Assessment of teaching and non teaching staff. Teaching staff: The API (Appraisal Performance Index) of the teaching staff is on the basis of their academic, research and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed Performa which includes three main categories i.e. Category I contains Teaching, Learning and Evaluation related activities. Category II contains Co-curricular, Extension and Professional Development related activities. And Category III is mainly focused on Research and Academic contributions. The PBAS Performa is the primary means of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS) and awards. The Performance Appraisal Reports (PBAs) provide good feedback to faculty. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office. Secondly, ACR (Annual Confidential Reports) are filed by each and every teaching staff. Non-teaching staff:ACR

(Annual Confidential Reports) are filed by every nonteaching staff and according to his/her work, grading is assigned by the Principal. The systematic procedure has helped the principal to motivate the employee.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/notice
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism for the audit is as per the directions and guidelines of the UGC and higher education department. Internal Audit: Internal Audit mechanism is an ongoing continuous process to check and verify all vouchers of transactions with reference to the sanctioned budget after getting the requirements from different Departments and subsequent approval of the Principal.The bursar checks and verifies all vouchers of transactions with reference to sanctioned budget andavailability of the funds of the college. In addition to this, stock verification committees are appointed by the principal at the end of each financial year to check and verify the available stock. The Cash Books are prepared by the office staff regularly and got verified by the bursar and counter signed by the principal. External Audit:The audit is conducted by the audit teams of DGHE. Besides, the audit team of Accountant General Haryana conducts periodical audits. After the conduct of audit, Chief Accounts Officer, Govt. of Haryana releases the audit report. Financial Audit includes: Funds received from government agencies like Social Welfare Departments towards SC, ST, OBC and other minority scholarships are audited. Funding towards Placement Cell, Women Cell, Earn While You Learn, Lab Upgradation, Material and Supply and Office Expenses (O/E) conduct of Seminarsare audited, and utilization certificate is submitted. The college collects fees from the students under various heads.The expenditure bills are submitted to treasury and the amount is transferred through RTGS/ NEFT to the vendor's bank accounts

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=gVRGO52CCmo=
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`1308000`

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of fund is essential for any organisation, society, family, cooperatives but movability of fund is even more important. The College has a proper system for effective and optimal use of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per The Higher Education Department of Haryana, Funds are allocated in different strata's like EWYL, material and supply, lab up-gradation, sports grant, NSS Grant, Women cell, counselling and placement cell for optimum utilization. The procedure for purchasing materials, first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and office for which they are paid accordingly at an hourly rate. Upgradationof

Various labs like science, geography, psychology, computer science and English are done every year with modern equipment. Under sports grant, sports equipmentis purchased and annual athletic meet of college(state level tournaments) is also organized. Blood donation and health check-up camps are organized from the grant of NSS and Women Cell.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution attempts chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the institute'sfunctioning. The IQAC at GC Nalwa constituted on 12 August 2013. The IQAC of the collegedeals with the quality measures like preparation of academic and activity calendar,, maintain the records of teachers who attended OC/RC/STC/Workshop/FDP etc, organizing seminar/workshop for capacity building of teaching and non-teaching staff, to prepare AQAR of the college and submit the same to NAAC, to finalize API Performa of teaching staff ,the teaching-learning activities, the quality of teaching efforts by teachers, the infrastructure and lab facility, the linkages of co-curricular and extra-curricular activities with regular teaching and the interface of the society are some of the parameters of quality control in the institution. The college has perused the mentor-mentee group to increase the interaction between teacher and students.Each mentor keeps a complete record of students allotted to them. Self Study Report of GOVT COLLEGE NALWA Feedback System: To Evaluate the existing teaching learning environment and to take appropriate action for the improvement of poor performing areas. The IQAC of the college has designed feedback Performa covering the different aspects such as college administration, teaching-learning process, library, basic infrastructure etc. pertaining to four different stakeholders: Feedback from students, Parents, alumni, teachers.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up by Examining students by conducting internal assessment. Increased usage of ICT tools in teaching learning process. Teachers prepare lesson plan at the beginning of every session.and these are made available to the students before the commencement of the semester. Arrangement of doubt clearing classes for slow learner. The seminars and workshops conducted for staff and students. The use of Smart Classrooms and Innovative Modern Technology easesthe learning process for all students. Smart Classrooms include videos and presentations, which include visual and auditory stimulation for the students. LMS The Learning Management System emerges directly with e learning. The collegehas developed an LMS through ERP in which the faculty members are encouraged to upload their video lectures, training programmes that are mapped with Shiksha Setu App so that students can download these lectures and programmes whenever they require. Introduction of Shiksha Setu App-Higher Education Department Haryana encourages more and more students to be technology friendly and use ICT as much as possible. The Department has launched an application named as Shiksha Setu that provides the students a portal to quick access to time table, attendance, lesson plan, video lectures, virtual labs etc. IQAC monitor and review the learning process adopted by teachers and take feedback from students. Steps are taken to improve overall performance of the college by analysing feedback.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY AND SECURITY: - Govt. College Nalwa aims raising awareness of students towards gender sensitivity. The installation of CCTV camera had done at every part of the college to keep eyes on the environment of the institution. The institution has special cell and committees like women cell, The Internal Complaints Committee (ICC) and Anti Sexual Harassment Committee for students "The sexual harassment of women at workplace (Prevention, Prohibition and Redressal) Act, 2013" referred to as "The Act. 2013". ICC resolves complaints from students, teaching and non-teaching members and takes necessary action to plan and carry out workshops and talks on gender sensitization by eminent speakers. Durga Shakti App: - Durga Shakti App is launched by Haryana Govt. for the safety of girls and women, especially for the Haryana region.COUNSELLING: - The institution has Women Cell and the Psychology department aims to deal with any kind of problem of the students.COMMON ROOM: - The institution has provided a spacious, ventilated and comfortable girl's common room to spend their time with peer groups.CO-

EDUCATION:- The institution provides education to both girls and boys together, students participate in all the activities together without any discrimination (specifically gender discrimination).

File Description	Documents
Annual gender sensitization action plan	http://gcnalwa.ac.in/DownloadForms
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcnalwa.ac.in/Gallery

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT: - In the view of the national mission on "CleanandGreenEnvironment" followed by SwatchhBharatAbhiyan, PlasticBan, DryandWetGarbageSeparation, RainWaterHarvasting, E-Wasteand so on Govt. CollegeNalwahas taken the initiative. The 5 R's principle (Refuse, Reduce, Reuse, Recycle, & Recovery) are followed under Swachchh Bharat Abhiyan. Solid Waste Management:- The institution has created vermi-composting pits to achieve the goal, where organic waste like fallen leaves from the plant and canteen waste is dumped. Plastic Ban: - Paper bags are encouraged for use by students and staff members. " Say No To Plastic" signs are displayed in campus at various places to refrain from use of plastic. Rain Water Harvasting System- In compliance to the water conservation and storage policy of Indian Govt, the institution has two bore wells with the help of Agriculture and Farmer Welfare Department of

Haryana. Along with this two bore wells were made with the help of the Public Work Department to increase the water level of the land. E- WASTE MANAGEMENT:- Electronic goods are put to optimum use by the institution. The minor repairs are set right by the teaching staff that has knowledge about electronics and major repairs are handled by the technical assistant. E-waste including monitors and CPUs, unserviceable printers, photocopiers, Floppies, CD/DVD, mouse, keyboards, vacuum cleaner etc. are disposed off according to the norms prescribed by the state Govt.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=& SubMenu=iaz5UGOSHPM=
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusive environment for students and staff members with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities is provided by the institution. The enrollment is online and admissions are based on merit list so there are no chances of biasness. The institution provides equal opportunities to the students through various activities conducted throughout the session irrespective of their caste, creed, religion and region. Activities like NSS are included in order to inculcate a sense of unity, discipline and harmony among the students. Our institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination. Anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last decade there is not a single incidence of ragging which shows the efficient working of the cell. Grievances addresser committee is also constituted to address the grievances among students to maintain harmony in the college. Activities held by the institution to create an environment of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. EK BHARAT SHRESHTH BHARAT:- The institution has taken the initiative in this scheme of State Govt. to exchange cultural values among students. Nodal officer explained that G.C. Banswada and G.C. Karimnagar in Telangana state have been paired with our state to inculcate harmony and tolerance towards social, cultural and linguistic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

An organization's status reflects its culture and members' commitment to development. We prioritize fostering awareness of civic sense and social responsibility among employees and students through various academic and non-academic activities, involving committees like Social Outreach and Community Development Committeeand NSS.In order to create awareness among students and staff of the institution and to make them aware of constitutional rights and duties, the students swear an oath to carry out their responsibilities towards the nation on the occasion of Independence Day and Republic Day celebrations.On Voters Day, the students make a commitment to vote and exercise their rights. Also, they are taught to educate others to vote.The institution organizes various activities from time to time to spread social awareness about issues like communal harmony, drug abuse, health and hygiene, vote awareness, women empowerment, feticide etc. It is taken as the crucial part of the education to imbibe basic sense of social responsibility and to sensitize students regarding social cause and issues activities held by the institution every.Thus the institution imparts an integration of quality education and all round development of students that empowers them to become confident, competent and responsible global citizens who value education as a lifelong process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code   **A. All of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college places great importance on celebrating events and festivals, considering them vital for learning and fostering a strong cultural belief. These celebrations bridge students from diverse backgrounds, fostering respect and understanding for various traditions. Beyond the joy and excitement, these events instill qualities like innovation, empathy, and fellowship. They serve as platforms to promote moral values among students.

Annually, the college acknowledges academic, sports, and cultural excellence.Republic Day and Independence Day are observed, fostering a sense of national pride. The Sports Committee organizes events such as International Yoga Day, National Sports Day, and Run for Unity week.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice -1 Title : Eco-Friendly and green campus Objectives: understand - challenges of climate change. Context:Administration, management and students are responsible to preserve the environment,tree plantation, replace tube lights and bulbs to save energy, minimizing use of plastic. Practice:Data is collected analysised, plan targets,NSS team takes care of maintaining neat environment, Gardeners ,Staff members, Students plant trees, Plants were distributed and planted by chief guests. Evidence: Ecofriendly &polythene/Plastic free campus,Recycling and composting activities, rain water harvesting practices, Scientific biodegradable waste management,vermin compost pits, herbal garden, solar power plant. No problems Practice -2 Title: Development of Professional Skills & Ethics Objectives: Inculcate values of morals, ethics, compassion,soft skills and measures of good behavior, overall development of students. Context : Motivated students work at higher levels of their skills and abilities, the institute also runs more efficiently and effectively. In rural college students are from Government schools and they may be the first generation learners. This program is a kind of eye opener and leads them to the path of Higher Education. Practice: Use of Computer and LCD Projector by the staff & students, Use of Phone and SMS, Internet and Email to communicate, Videoconference. Evidence: Increase the rate of employment, internships, college magazine, Practices of experimental learning, Individualized mentoring, IQAC of the College plans guides and monitors the quality enhancement activities. Problems: Lack of students interest, Lack of funds.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt College, Nalwa (Hisar) situated in the rural area is a premier institute imparting quality education. Govt. College Nalwa is putting great efforts to implement the policies of digital initiatives put forward by the Govt. of Haryana. College has its own website under Higher Education, Haryana, web portal with domain ID-gcnalwa.ac.in. A proud possession of the college is our library which can be claimed to be E-library where all the record is maintained by soul software. . Open access resource links are provided to the students and teaching faculty as well. E-Lounge facility is developed for the students and teachers.The use of ICT facilities was more valid during the session 2020-21 after the spread of pandemic. NATIONAL DIGITAL LIBRARY (NDL) Department of Higher Education, Haryana provided the facility of central digital library on individual login at higher education website which connects alldigital district library of state. EDUSAT: - SHIKSHA SETU APP This facility and infrastructure support theadministration and students during current scenario of COVID-19 and assignment sent to students through this app. The higher education institute G.C. Nalwa is registered within 23 web portals. HRMS portal maintain service book record of each employee .Management Information System (MIS) portal deals with professional record including workload and near future online transfers may also done through this portal.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Though the curriculum is designed and revised by the affiliating university but for effective planning and designing members of concerned subjects from various colleges are detailed in board of studies at university level. Updated and revised curriculum/ syllabi of various courses are available on affiliating university websites. The college ensures the proper and timely delivery of syllabi as per university academic calendar. In every academic year teacher wise time table and subject wise time table allocated to all the departments. The Institution endeavors hard to impart quality education to all the students by regular class room activities, extra curricular activities, extension lectures and tutorials. For smooth functioning an academic calendar with activity calendar commenced for the session to accommodate the need of the students and stakeholders. The proper lesson plan was designed by the teachers and distributed among the students to maintain the competent pace and communication of the curriculum with in the time frame and requirements of the students.1.Lessonplans are uploaded on college websites for easy access.2. To make effective delivery of curriculum, the ICT tools are used & e-content delivered to students with the help of Smart Class Rooms.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://gcnalwa.ac.in/QuickLinks?ID=BFcJrpmMV3E=]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government College Nalwa follows the academic calendar of Guru Jambeshwar University of Science and Technology ,Hisar. Keeping in view the schedule of the academic calendar, a committee consisting of Principal and convener prepare the activity calendar.The academic calendar outlines the semester class work

schedule, internal examination schedule and external examination schedule. The faculty members of the concerned department gather the lists of courses for the coming semester. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepares the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. Time-table is uploaded on the system and displayed in the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting two mid exams as per the GJU University norms per semester where the average is taken of both. In addition to the tests, assignments, mini-projects and quizzes are also the part of Continuous Internal Evaluation. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://gcnalwa.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

167

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

167

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: EVS subject is compulsory for undergraduate course. Environmental Science subject offers value added course in environmental studies with the approach of sustainability covering the general understanding of renewable resources, factors of pollution and remedial measures, sustainable use of natural resources and value of biodiversity. Business Ethics: At under graduation level this college is inculcating human values like workplace ethics and marketing ethics. Special emphasis is laid on extra-curricular activities like Declamation, Gender Sensitization programme, Poster Making Competition on water conservation, Awareness programmes on drug abuse, Blood Donation Camps and Cleanliness Drive, etc. Human Values andProfessional Ethics: In the subject of Sanskrit, moral value education is given to the students through a number of stories and epics such as Hitoupdesh (BA I), Shrimad Bhagwad Gita(BA I),epics stories and poems are in Hindi (B.A). A vibrant and active Women Cell working throughout the year in enhancing sensitivity about gender-based issues and in providing a congenial and supportive environment to girls for their overall development. The following activities are organized in the college to make girls independent and self reliant with a purpose:- To enhance critical thinking (essay, slogan, poster related competitions). To help in developing tastes about art workshops on flower decoration, jewelry making. To stand on their own (physical, mental health camps, and self-defense camps). Practical assignments are given to students and these include tree plantation and maintenance of college greenery. Lectures organized by Legal Literacy Cell and Women Cells of the College.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

107

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcnalwa.ac.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College takes every possible measure to understand the needs and the requirements of the students having different potential and learning capabilities. At the beginning of the academic session, a one-day Orientation Programme is organized every year in the first week of the August to make the students familiar with their surroundings in the campus, course content & exam pattern etc. During the academic session the students are assessed through their class tests , assignments, group discussions and presentations. On the basis of their performance in the campus as well as academic level, internal assessment is provided to them.Besides these, the students are also encouraged to participate in literary competitions as Quizzes, Poetry, Declamation, poster making, collage making and Science Exhibition etc. Extension lectures are organized on specific topics in various clubs of the college as per the need of the students which are beneficial for them. Slow learners may struggle with basic skills like learning. To boost the motivation level of students, the advanced learners and toppers are honoured with cash prizes, College Colours and Roll of Honours in the Annual Prize Distribution Function of the college. All the students are assigned mentors and mentor classes are organized timely in which the students are asked to share any difficulty faced by them in their teaching learning process as well as other problems.

File Description	Documents
Link for additional Information	http://gcnalwa.ac.in/OnlineLearningPortals
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
708	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The motive of the college is to develop the holistic environment for the students to make themefficient so that they are ableto overcome their fears and face the challenges of the society with confidence. Various efforts are made by the teaching staff to encourage them to participative in various activities and experimental learning. Problem Methodologies are employed to enhance the learning experiences of the students. New Teaching Aids like audio visual aids, Power-point presentations are used by the teachers in their concerned departments to make the students' learning experimental and more effective. Computer education has been made compulsory for all the students of the college not only to enhance their learning skills but also to make learning experimental and to enhance their employability. The College has well equipped laboratories such as Mathematics, Computer, English language, Physics,Chemistry, Geography and Psychology as per the requirement of the curriculum. Students are encouraged to participate in Science exhibitions held at college level, district level and state level. Field visits/ Excursions will be organized to connect the theoretical knowledge of the students with the practical one. Various departmental activities like Interactive sessions, quizzes, seminars, presentations are organized time to time with the objectives to make the students learning more effective.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gcnalwa.ac.in/Gallery

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT in education is the mode of education that use information and communications technology to support , enhance and optimize the delivery of information. The faculty members of the college use ICT enabled tools such as PPT, Video clipping, Audio system ,Smart Interactive boards, YouTube animations, e-resources to deliver lectures and to expose the students for advanced knowledge and practical learning along with Power Point Presentations. College has also a well equipped computer labs to cater the digital and technology needs of the students. The college has 07 ICT enabled classroom with LCD , Projector ,Computers and WiFi Connection. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom andE content delivered by haryana govt. and distributed to each department in Hard disk that contains video lectures, ppts etc in discriptive way used by faculty members . Now a days, Online tests are conducted and e-assignments are given through Google forms and Google Meet. Sufficient number of books are available in the library and digital links of resources areprovided to students. The departments and subject societies conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester. · Seminar hall is equipped with multimedia facilities using ICT tools i.e digital podium. Library also has the membership of N-LIST,NDL,etc so that students and staff can access the information online.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gcnalwa.ac.in/OnlineLearningPortals

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

174

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A transparent system for Internal Evaluation is followed by the college which includes the internal assessment, behaviour of the students, presentation skills and knowledge of the students. The criteria for Internal Assessment with weightage allotted to each component- Class Test, Assignments, Presentations and attendance are shared with the students in their induction programme and implemented with the proper norms of the University. Each paper has Maximum 100 marks in the ratio of 80% external and 20% internal Assessment The distribution of internal assessment marks (20) is based on the marks obtained by the student in one minor test of 12 marks to be conducted preferably in the month of October for Odd Semester and in the month of March for Even Semester. Awareness about the Internal Assessment Orientation program was organized for newcomers in the beginning of each academic session. Transparent Mechanism The institution follows transparent mechanism for communicating the process of evaluation and reformsthe students. At the beginning of the semester, faculty members provide the details regarding the components for evaluation and handle any query regarding the same. For any student failing to attend the class for continuous 6 days, his/her name is struck off from the college roll and his/her parents are intimated. Digitalization of Internal Assessment The internal evaluation record is prepared and kept by the dealing clerk of the college in his computer system and internal assessment awards are uploaded on the university web portal at the link provided by the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcnalwa.ac.in/notice

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-designed mechanism to deal with examination related grievances. The college has adopted three tier system to address the examination related grievances of the students. Depending upon the nature of grievances, the three tiers include Department/faculty level, College administration level and University administration level. The department level grievances are related to their internal assessment marks in their Minor tests and assignments. Every teacher displays the marks of internal assessment on notice board forfull transparency in the system and the students who are not satisfied with their marks given by the teachers are advised to contacttheir in-charge teacher and resolve their problems. At the college level, a committee comprising of senior teachers has been constituted to take up the grievances of the students regarding filling of online examination forms, result-late issues, re-evaluation issues and any discrepancy observed in the mark sheet of the students. Besides, the duty of registrar is assigned to the senior teacherfor the purpose of smooth conduct of minor tests during the academic session. Apart from these, Discipline committees are appointed by the college administration for the smooth and fair conduct of university semester examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcnalwa.ac.in/QuickLinks?ID=ROFj+/eyOLA=

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcome of all the courses corresponding to all the programme are uploaded on the college web site and the learning outcomes elaborated to the students in their classes bytheir respective teachers in charges. The faculty members are advised

to take strict compliance of the lesson plan as per the university/college academic calendar.The faculty members chalk out their lesson plan in the beginning of the session and it is communicated to the students with the programme and course outcome with the proper understanding of skills and knowledge. The lesson plan is also displayed on the notice board of the college . The students have been award about the applications of the course which they are going to acquire after completing the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcnalwa.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In addition to the display and communication of course outcomes (COs), Programme specific outcomes (PSOs) and Programme Outcomes (POs), the IQAC of the college ensures the accomplishment of these outcomes with its goal of providing quality education to the students.The college adopts the following two frameworks to assess the Cos and PSOs: 1.Quantitative Framework- This framework is based on the performance of the students in day to day classroom teaching -Learning process. Outcomes of the students are assessed through class test, assignments, quizzes, attendance, Level of Interaction and Curricular activities. This has 20% weightage in the university exams. The students are encouraged to develop their strategies to perform better.2.Qualitative Framework- The Qualitative framework outcomes involve the co-curricular activities, participation of the students and focussing on overall personality development of the students. These outcomes are attained by organizing different types of competitions like: Talent Search Competition,Literary Competition organized by subject societies,College Level Cultural Fest,University Level Youth Fest,Workshops based on skill and knowledge,College Level Annual Athletic Meet,Participation in Various Sports competition. Further the suggestions and recommendations on the PSOs and COs are collected through the feedback designed by the IQAC at the end of academic session from all the stakeholders and constructive measures are taken by the

`IQAC to improve the holisticenvironment of the college.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://gcnalwa.ac.in/Feedback

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`67`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcnalwa.ac.in/Feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA =&SubMenu=L8m+ZhXF6JM=

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society. Through extension and outreach programs, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Through this, we establish a good relationship with local community organization and serve the community. Above all, the students get hold of social justice, value, responsibility and sustainability. In order to sensitize students and the community through students, various activities

were organized by NSS, Women Cell and other departments on social issues.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/events_activities
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1031

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

All the departments of the college are being supported via various infrastructural scaffolds. The details of the available infrastructural resources are as follows: 1. Classrooms: The College has eleven well aerated classrooms with proper sitting capacity and electrification. 2. Smart classrooms: The College has five smart classrooms for enhancement of teaching learning process. 3. Computer Labs: The College has two computer Labs having 50 computers. All of which have Internet facilities. 4. Mathematical computation lab: There is one Mathematical computation lab with 11 computers. Mathematicsoftware is used for calculation and analysis. 5. Language lab: The College has 1 language lab with 25 computers, Fixed LCD along with audio video facilities and microphones. 6. Psychology lab: The College has one well equipped Psychology lab with all necessary appratus and equipments. 7. Geography lab: College has two geography labs in which one is Geographic Information System lab with Quantam software. Both the labs are well equipped with the required instruments of geography. 8. Library facility: College has central library with more than15699 books, 8 magazines and 5 newspapers. Library has reading room facility with a capacity of 50 students and seperate reading room facility for girls with capacity of 25 girl students.9. Girl's Common room: The College has girl common room with well quipped LED, vending machine and attached washroom facilities for the girl students. 10. Seminar hall- The College has one seminar hall with latest multimedia for facilitatingpresentation during workshops and seminars.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural facilities: As far as cultural activities are concerned the college has earned a reputation in the region. At the beginning of the session, talent search/hunt programme is organized by the college to bring out the hidden talent of the students. On the basis of performance of students in a talent hunt programme, teams are prepared to participate in youth festival and Haryana Day "Ratnawali" festival organized by Govt. of Haryana. The college has a vast playground with two hundred metre tracks for athletics and cater to the needs of various outdoor games. The college organizes Annual Athletic Meet every year and the winners are awarded in the Annual Prize Distribution Function. The best athlete (Male) and best athlete (Female) are also awarded with cash prizes. The college organizes as well as participates in various sports activities ranging from college level to state level.College has both indoor as well as outdoor games facilities for the students.Gymnasium: The institution has an open gym facility for its students with well equipped excercising machines. Yoga: Mental health is as important as the physical one and yoga is an important component in stabilizing our mental health. College motivates students to practice yoga on regular basis and on 21st June i.e. International Yoga Day all the students and faculty member did yoga in the campus itself.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	http://gcnalwa.ac.in/Gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA =&SubMenu=peFtsatR8x4=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

148153

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Keeping in view the significance of library in an institution, the college has a dedicated space allotted for Self Study Report of Govt.College Nalwa. The record/catalogue of books is completely computerized and it utilizes SOUL 2.0 LIB software to streamline the data. The record is kept digitally to streamline the library;It also serves the purpose of avoiding hassle in figuring out the number of book issued as well as books which haven't been issued. There is wide variety of books covering various disciplines such as Environmental Science, Mathematics, Economics, history, Hindi, English etc. Each year a number of new books are added to the existing book bank. Our college library is

fully automated. The library is well equipped with internet facility and it is student friendly. The library has a separate section of reference books especially for the teachers. The text book section is mainly used by the students. Normally the students have to return the books in a stipulated time, but many times the teachers go out of their way to get books for economically weaker and needy students. The faculty members may recommend the books from the authorized dealers and the library committee approves the recommendations. The number of books also increases every year, to facilitate the growing demand of students. We have a designated library staff, dedicated completely for the library maintenance.The library has complete power backup and the reading room provides a quiet environment for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

99173

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the 21st century the world has witnessed a paradigm shift in technological advancement in all spheres of life. Similarly, the latest technology has been incorporated in the higher education institutes for effective teaching-learning process. Along with the traditional teaching aids like white board / chalk boards, the smart interactive boards are also installed in the college. There are two computer labs along with one mathematics lab in the college with latest configuration. All the computers in the computer labs are connected through LAN. A lab attendant for each lab has been appointed to take care and maintain the infrastructure of labs. The college web portal is monitored and updated with day to day activities by the faculty of Computer Science. The college has a plan to install digital display board and central announcement system in the campus. The college provides free WiFi facilities to the students as well as to the faculty members. The biometric attendance system is also operational for the college staff. The college as well as the affiliating university has taken several steps regarding the use of advance IT facilities for the various academic activities suchas online admission process, Direct Benefit Transfer (DBT) in scholarship schemes, online submission of examination forms,

internal assessment awards and feedback system. Further five new smart class rooms with smart boards and projectors are set up in the college in the coming session to make teaching -learning ambience more interesting and effective.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=](#)

4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1610712

File Description	Documents
Upload any additional information	[View File]()
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities: The physical facilities including laboratories, classrooms, computers, washrooms, centralized RO system, playgrounds, seminar hall, smart classrooms, generator set etc. are available for the students. The students are charged for these facilities at the time of admission as per the norms of the university and state govt. Besides, recurring grants are allocated by the Department of Higher Education for the maintenance of physical infrastructure. The campus maintenance is monitored through surveillance cameras. All the details of physical infrastructure are maintained in stock registers. Physical stock verification of all the entities is done annually by the committees of faculty members appointed by the college administration at the end of each financial year. Instruments in labs, RO, Overhead Water Tanks, Inverters, Generators etc. are got serviced regularly. Laboratories: Under the supervision of head of the department, lab attendants maintain the efficiency of thecollege laboratories and accessories. Academic Facilities: The College has devised a system of optimal utilization of academic infrastructure.Thecollege administration has submitted a proposal of additional teaching block to improve the quality of teaching and learning. Library: The College has a well enriched library.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

222

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://gcnalwa.ac.in/Gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

730

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

730

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides ample opportunities to the students in decision making in various academic,administrative and co-curricular activities of the college. Students are provided active representation in various departmental ,cells,NSS, NCC, RRC activities. The head of the department and activity in-charge ensures the maximum students' participation in all the activities having due consideration to the students' needs and make them students centric. Furthermore, the students are given freedom to express their thoughts and feelings about the college administration and their academic rights, by putting them in

aslogan or picture displayed on the wall magazine. The college annual magazine "SONJUHI" provides the platform for students to showcase their writing skills, creativity and innovative ideas. To give exposure to the students and to develop confidence among them, they are given the responsibility of student editor in the college magazine, anchoring in the departmental activities/functions in the college functions and in extending help in hospitality arrangement. The students of different streams are given opportunity to be a member of IQAC to express their thoughts in various decisions regarding college betterment. The students of the college are actively involved in various co-curricular activities like NSS,NCC Camps, SwachBharat Abhiyan.The best Volunteers/Cadet are honoured in the annual function to encourage and motivate other students.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/events_activities
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Name of Association: Alumni Association Government College Nalwa.
2. Registration Number and Registered Year: 01689/2020 3. Total
Members: 250 Government College Nalwa has an active Alumni
Association. The association was formed in 2013; however it got
registered in the year 2020 with the name as "Alumni Association
Government College Nalwa". So far there are 250 active members in
the association and gradually it is increasing. Every year
meeting of ex-students is being organized and in this meeting the
post of president to treasurer Alumni Association has been
decided. The main purpose of their meeting is to bring all ex-
student together and seeking important suggestion from them. The
Alumni association of Government College Nalwa has certain
predefined objectives and functions which include following: To
provide a common, interactive and recognized platform for the
alumni of the college. To develop relations with alumni, enroll
new alumni and maintain/update the database of the alumni of the
college in coordination with Alumni Incharge of the college. To
hold regular meeting to discuss the needs and requirement of the
college. To help the students financially and academically. To
work for the better education and moral upliftment of the
society. Alumni feel a duty to give back to the institution of
their learning what they learned from it, with renewed useful
learning experiences to put into their lives. They synchronize
their institute and society to make a better place for learning.
All the alumni are attached with the college with heart and soul.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/AlumniRegistration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being located in a rural area, Government College Nalwa shoulders the responsibility of providing its students with exceptional opportunities that have the potential to make a difference in their lives. A crucial vision of the College is to introduce more contemporary and interdisciplinary subjects, since they have a rapidly growing relevance internationally. This would also require various infrastructural developments. The College strives to provide quality education to its students with a balanced melange of cultural tradition and modernity. Mission: The mission of the College is very beautifully enshrined in its logo - ASTO MA SADGAMYA, which means - LEAD US FROM UNTRUTH TO TRUTH. The College is committed to provide : • A distinct environment of academics, interwoven with imparting values of human rights and social commitment. • To use varied instructional methods and strategies, advanced technologies, and different pedagogical tools and methods of evaluation• To adapt teaching techniques that also help students in adapting skills required for professional success. • To create awareness among students through audio-visual aids, seminars, conferences, group discussions, and interaction with other agencies regarding the current issues of relevance. • To impart knowledge which will enhance the intellectual capacity of the students to achieve Academic Excellence. • To build intellectual capital through faculty development and research. • To initiate gender equity promotion programmes

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ROFj+/eyOLA=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college always believes in the practice of decentralisation and participative management. Decentralization reflects the policy of improving the efficiency of education system and the quality of educational services. Principal, Vice Principal, IQAC Members, teaching staff, non-teaching staff, supporting staff, student representatives (CR), Alumni, mentor- mentee and various other committees jointly empowered to propose, design, formulate and execute their plans within the frame work of college.The college is not only meant to teach certain subjects, it also

works on improving different set of skills and social and emotional aspectsof a student, so Parent Teacher Meeting is given immense importance. The principal of the college has complete autonomy to govern the institution within the preview of the rules and regulations framed by the government. Principal formed various committees to execute the plans and the policies with one senior faculty member as convenor and members as per the requirement of the committee. The Committees carryout the activities and at the end of the academic year, the convener submit the report of the work done to the head of the institution. In this way duties and responsibilities are shared and decentralized. Finally, all the administrative, academic and financial activities are reviewed by the Principal and Council Members to ensure administrative and academic accountability of the system. Department play primary role to provide the academic excellence in all activities.The Non-teaching staff play crucial role in managing the day to day work and accomplish strategic objectives.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives to foster holistic student development through the spirit of Swami Vivekananda.With these consideration in mind, the college strategy concentrates mainly on three areas:

A) Academic Excellence and Research:1. By encouraging student-centric teaching and implementing digital pedagogies in the classroom.2. By arranging training programs, webinars, and FDPs, will be conducted to cater to the recent changes and challenges faced by the staff and the students.3. By creating awareness to develop research skills and encourage initiatives to hone research methodologies.4.Due to keen demand of the various stake holders of the college, the college introduced new course (PGDCA).

B) Infrastructure Development:The college will continue to invest in the infrastructure (including library and ICT) to ensure the

best possible teaching learning experience. Access will be
provided to eresources via DULSand Delnet. The college will
promote environment friendly measures and values. The college
have a canteen.The college have a lovely Herbal Garden.

C) Extension Activities:

The college will create an inclusive environment in college and
expand the extension activities via teacher-student synergy in
social outreach programs will be professed. In order to do so,
staff council committees such as NSS and Sports Activitieswill
encourage students and staff.Strengthening personal counselling
throughmentor -mentee programme. The college propose to
strengthening the activities of placement cell.The college makes
questionnaire to obtain feedback from various stakeholders such
as students, staff, alumni, parents and other.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,
administrative setup, appointment and service rules, procedures, etc.

Being a Govt. College, the college is regulated by Department of
Higher Education Haryana. DGHE, Haryana frames rules and policies
to direct the Principals for the compliance.The affiliating
university regulate guidelines regarding intake capacity,
admission schedule, examination forms schedule, date of
submission of internal assessment etc.The institute has
constitutional bodies which are designated with various roles and
responsibilities as listed below: Administrative Set Up: The
Principal performs the Important and integral part of the
organization and ensures the smooth running of the college.
Administrative Officer Keeps a record of the college level budget
for each academic year and maintain daily records and
documentation pertaining to attendance and service of all the
working staff. HODs Maintain a department level status
sheetregarding student and faculty performance and look after the
fine functioning of their respective departments. The

extracurricular activities are planned in Page 61/88 13-10-2020 11:14:18 Self Study Report of GOVT COLLEGE NALWA consultation with the Students' Council. The IQAC devised plans and suggests the process for implementing the different academic activities. The bursar, the purchase committee and the convenor of repair, maintance and construction, Convenor of RUSA take important decision regarding finance, building construction, renovation and maintenance and issues related to the college. In our college, we have Grievance Redressal and Anti Sexual Harassment Cell to deal with the admission, internal assessment, detention, examination, affairs related grievances. The internal complaints and other problems of students as well as of staff, under the system are solved by Grievance Cell.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Link to Organogram of the Institution webpage	http://gcnalwa.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff and the faculty are the most vital components of any organization.Following are the various measures taken for welfare of the teaching and non-teaching staff: For Teaching Staff: 1.Duty Leave for attending Seminars, Conferences and Workshops. 2. All the non-doctoral faculties are encouraged to get enrol for PHD program by providing them study leave. 3.Healthy and hygienic work environment. 4.Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays. 5.Casualleaves, Child Care Leaves for 2 years, Maternity Leave and medical leaves are given as per Haryana Government policy. 6.Medical Reimbursement facility is available for staff under the guidelines of Haryana Government. 7.Faculty appointments prior to 2004 are eligible for pension benefits on Retirement. 8.Employee Provident Fund for teaching staff. 9.Various loans under Haryana govt. schemes are given 10.Annual and PhD Increments are given as per policy Page 63/88 13-10-2020 11:14:19 Self Study Report of GOVT COLLEGE NALWA 11.Education allowance facility is also available for teaching staff as per the rules of Haryana Govt. 12.Gratuity Scheme and GIS (Group Insurance Scheme) For Non -Teaching Staff: 1.Employee Provident Fund and Gratuity scheme 2.Accommodation facility in the hostel 3.Staff members pursuing higher education can use library facility and computers. 4. Annual Increments and promotions are made as per policy. 5.Various leaves available 6.Medical Reimbursement facility 7. To make non-teaching staff updated with the new technology, training like online banking was provided to them. 8.Regular Health check-ups 9.Wheat loan is also provided.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/notice
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced Performance Appraisal System for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. All faculty members fillprescribed Performa for Self Study Report of GOVT COLLEGE NALWAself-appraisal. The institution has performance-based appraisal system for the Assessment of teaching and non teaching staff. Teaching staff: The API (Appraisal Performance Index) of the teaching staff is on the basis of their academic, research and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed Performa which includes three main categories i.e. Category I contains Teaching, Learning and Evaluation related activities. Category II contains Co-curricular, Extension and Professional Development related activities. And Category III is mainly focused on Research and Academic contributions. The PBAS Performa is the primary means of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS) and awards. The Performance Appraisal Reports (PBAs) provide good feedback to faculty. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office. Secondly, ACR (Annual Confidential Reports) are filed by each and every teaching staff. Non-teaching staff:ACR (Annual Confidential Reports) are filed by every nonteaching staff and according to his/her work, grading is assigned by the Principal. The systematic procedure has helped the principal to motivate the employee.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/notice
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism for the audit is as per the directions and guidelines of the UGC and higher education department. Internal Audit: Internal Audit mechanism is an ongoing continuous process to check and verify all vouchers of transactions with reference to the sanctioned budget after getting the requirements from different Departments and subsequent approval of the Principal.The bursar checks and verifies all vouchers of transactions with reference to sanctioned budget andavailability of the funds of the college. In addition to this, stock verification committees are appointed by the principal at the end of each financial year to check and verify the available stock. The Cash Books are prepared by the office staff regularly and got verified by the bursar and counter signed by the principal. External Audit:The audit is conducted by the audit teams of DGHE. Besides, the audit team of Accountant General Haryana conducts periodical audits. After the conduct of audit, Chief Accounts Officer, Govt. of Haryana releases the audit report. Financial Audit includes: Funds received from government agencies like Social Welfare Departments towards SC, ST, OBC and other minority scholarships are audited. Funding towards Placement Cell, Women Cell, Earn While You Learn, Lab Upgradation, Material and Supply and Office Expenses (O/E) conduct of Seminarsare audited, and utilization certificate is submitted. The college collects fees from the students under various heads.The expenditure bills are submitted to treasury and the amount is transferred through RTGS/NEFT to the vendor's bank accounts

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA =&SubMenu=gVRGO52CCmo=
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1308000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of fund is essential for any organisation, society, family, cooperatives but movability of fund is even more important. The College has a proper system for effective and optimal use of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per The Higher Education Department of Haryana, Funds are allocated in different strata's like EWYL, material and supply, lab up-gradation, sports grant, NSS Grant, Women cell, counselling and placement cell for optimum utilization. The procedure for purchasing materials, first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and office for

which they are paid accordingly at an hourly rate. Upgradationof Various labs like science, geography, psychology, computer science and English are done every year with modern equipment. Under sports grant, sports equipmentis purchased and annual athletic meet of college(state level tournaments) is also organized. Blood donation and health check-up camps are organized from the grant of NSS and Women Cell.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution attempts chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the institute'sfunctioning. The IQAC at GC Nalwa constituted on 12 August 2013. The IQAC of the collegedeals with the quality measures like preparation of academic and activity calendar,, maintain the records of teachers who attended OC/RC/STC/Workshop/FDP etc, organizing seminar/workshop for capacity building of teaching and non-teaching staff, to prepare AQAR of the college and submit the same to NAAC, to finalize API Performa of teaching staff ,the teaching-learning activities, the quality of teaching efforts by teachers, the infrastructure and lab facility, the linkages of co-curricular and extra-curricular activities with regular teaching and the interface of the society are some of the parameters of quality control in the institution. The college has perused the mentor-mentee group to increase the interaction between teacher and students.Each mentor keeps a complete record of students allotted to them. Self Study Report of GOVT COLLEGE NALWA Feedback System: To Evaluate the existing teaching learning environment and to take appropriate action for the improvement of poor performing areas. The IQAC of the college has designed feedback Performa covering the different aspects such as college administration, teaching-learning process, library, basic infrastructure etc. pertaining to four different

stakeholders: Feedback from students, Parents, alumni, teachers.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up by Examining students by conducting internal assessment. Increased usage of ICT tools in teaching learning process. Teachers prepare lesson plan at the beginning of every session.and these are made available to the students before the commencement of the semester. Arrangement of doubt clearing classes for slow learner. The seminars and workshops conducted for staff and students. The use of Smart Classrooms and Innovative Modern Technology easesthe learning process for all students. Smart Classrooms include videos and presentations, which include visual and auditory stimulation for the students. LMS The Learning Management System emerges directly with e learning. The collegehas developed an LMS through ERP in which the faculty members are encouraged to upload their video lectures, training programmes that are mapped with Shiksha Setu App so that students can download these lectures and programmes whenever they require. Introduction of Shiksha Setu App-Higher Education Department Haryana encourages more and more students to be technology friendly and use ICT as much as possible. The Department has launched an application named as Shiksha Setu that provides the students a portal to quick access to time table, attendance, lesson plan, video lectures, virtual labs etc. IQAC monitor and review the learning process adopted by teachers and take feedback from students. Steps are taken to improve overall performance of the college by analysing feedback.

File Description	Documents
Paste link for additional information	http://gcnalwa.ac.in/Data?Menu=d5jo6AxztEo =&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA =&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY AND SECURITY: - Govt. College Nalwa aims raising awareness of students towards gender sensitivity. The installation of CCTV camera had done at every part of the college to keep eyes on the environment of the institution. The institution has special cell and committees like women cell, The Internal Complaints Committee (ICC) and Anti Sexual Harassment Committee for students "The sexual harassment of women at workplace (Prevention, Prohibition and Redressal) Act, 2013" referred to as "The Act. 2013". ICC

resolves complaints from students, teaching and non-teaching members and takes necessary action to plan and carry out workshops and talks on gender sensitization by eminent speakers. Durga Shakti App: - Durga Shakti App is launched by Haryana Govt. for the safety of girls and women, especially for the Haryana region.COUNSELLING: - The institution has Women Cell and the Psychology department aims to deal with any kind of problem of the students.COMMON ROOM: - The institution has provided a spacious, ventilated and comfortable girl's common room to spend their time with peer groups.CO- EDUCATION:- The institution provides education to both girls and boys together, students participate in all the activities together without any discrimination (specifically gender discrimination).

File Description	Documents
Annual gender sensitization action plan	http://gcnalwa.ac.in/DownloadForms
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcnalwa.ac.in/Gallery

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT: - In the view of the national mission on "CleanandGreenEnvironment" followed by SwatchhBharatAbhiyan, PlasticBan, DryandWetGarbageSeparation, RainWaterHarvasting, E-Wasteand so on Govt. CollegeNalwahas taken the initiative. The 5

R's principle (Refuse, Reduce, Reuse, Recycle, & Recovery) are followed under Swachchh Bharat Abhiyan. Solid Waste Management:- The institution has created vermi-composting pits to achieve the goal, where organic waste like fallen leaves from the plant and canteen waste is dumped. Plastic Ban: - Paper bags are encouraged for use by students and staff members. " Say No To Plastic" signs are displayed in campus at various places to refrain from use of plastic. Rain Water Harvasting System- In compliance to the water conservation and storage policy of Indian Govt, the institution has two bore wells with the help of Agriculture and Farmer Welfare Department of Haryana. Along with this two bore wells were made with the help of the Public Work Department to increase the water level of the land. E- WASTE MANAGEMENT:- Electronic goods are put to optimum use by the institution. The minor repairs are set right by the teaching staff that has knowledge about electronics and major repairs are handled by the technical assistant. E-waste including monitors and CPUs, unserviceable printers, photocopiers, Floppies, CD/DVD, mouse, keyboards, vacuum cleaner etc. are disposed off according to the norms prescribed by the state Govt.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gcnalwa.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	`B. Any 3 of the above`

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusive environment for students and staff members with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities is provided by the institution. The enrollment is online and admissions are based on merit list so there are no chances of biasness. The institution provides equal opportunities to the students through various activities conducted throughout the session irrespective of their caste, creed, religion and region. Activities like NSS are included in order to inculcate a sense of unity, discipline and harmony among the students. Our institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination. Anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last decade there is not a single incidence of ragging which shows the efficient working of the cell. Grievances addresser committee is also constituted to address the grievances among students to maintain harmony in the college. Activities held by the institution to create an environment of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. EK BHARAT SHRESHTH BHARAT:- The institution has taken the initiative in this scheme of State Govt. to exchange cultural values among students. Nodal officer explained that G.C. Banswada and G.C. Karimnagar in Telangana state have been paired with our state to

inculcate harmony and tolerance towards social, cultural and linguistic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

An organization's status reflects its culture and members' commitment to development. We prioritize fostering awareness of civic sense and social responsibility among employees and students through various academic and non-academic activities, involving committees like Social Outreach and Community Development Committeeand NSS.In order to create awareness among students and staff of the institution and to make them aware of constitutional rights and duties, the students swear an oath to carry out their responsibilities towards the nation on the occasion of Independence Day and Republic Day celebrations.On Voters Day, the students make a commitment to vote and exercise their rights. Also, they are taught to educate others to vote.The institution organizes various activities from time to time to spread social awareness about issues like communal harmony, drug abuse, health and hygiene, vote awareness, women empowerment, feticide etc. It is taken as the crucial part of the education to imbibe basic sense of social responsibility and to sensitize students regarding social cause and issues activities held by the institution every.Thus the institution imparts an integration of quality education and all round development of students that empowers them to become confident, competent and responsible global citizens who value education as a lifelong process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code	**A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college places great importance on celebrating events and festivals, considering them vital for learning and fostering a strong cultural belief. These celebrations bridge students from diverse backgrounds, fostering respect and understanding for various traditions. Beyond the joy and excitement, these events instill qualities like innovation, empathy, and fellowship. They serve as platforms to promote moral values among students.

Annually, the college acknowledges academic, sports, and cultural excellence.Republic Day and Independence Day are observed, fostering a sense of national pride. The Sports Committee organizes events such as International Yoga Day, National Sports Day, and Run for Unity week.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice -1 Title : Eco-Friendly and green campus Objectives: understand - challenges of climate change. Context:Administration, management and students are responsible to preserve the environment,tree plantation, replace tube lights and bulbs to save energy, minimizing use of plastic. Practice:Data is collected analysised, plan targets,NSS team takes care of maintaining neat environment, Gardeners ,Staff members, Students plant trees, Plants were distributed and planted by chief guests. Evidence: Ecofriendly &polythene/Plastic free campus,Recycling and composting activities, rain water harvesting practices, Scientific biodegradable waste management,vermin compost pits, herbal garden, solar power plant. No problems Practice -2 Title: Development of Professional Skills & Ethics Objectives: Inculcate values of morals, ethics, compassion,soft skills and measures of good behavior, overall development of students. Context : Motivated students work at higher levels of their skills and abilities, the institute also runs more efficiently and effectively. In rural college students are from Government schools and they may be the first generation learners. This program is a kind of eye opener and leads them to the path of Higher Education. Practice: Use of Computer and LCD Projector by the staff & students, Use of Phone and SMS, Internet and Email to communicate, Videoconference. Evidence: Increase the rate of employment, internships, college magazine, Practices of experimental learning, Individualized mentoring, IQAC of the College plans guides and monitors the quality enhancement activities. Problems: Lack of students interest, Lack of funds.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt College, Nalwa (Hisar) situated in the rural area is a premier institute imparting quality education. Govt. College Nalwa is putting great efforts to implement the policies of digital initiatives put forward by the Govt. of Haryana. College has its own website under Higher Education, Haryana, web portal with domain ID- gcnalwa.ac.in. A proud possession of the college is our library which can be claimed to be E-library where all the record is maintained by soul software. . Open access resource links are provided to the students and teaching faculty as well. E-Lounge facility is developed for the students and teachers.The use of ICT facilities was more valid during the session 2020-21 after the spread of pandemic. NATIONAL DIGITAL LIBRARY (NDL) Department of Higher Education, Haryana provided the facility of central digital library on individual login at higher education website which connects alldigital district library of state. EDUSAT: - SHIKSHA SETU APP This facility and infrastructure support theadministration and students during current scenario of COVID-19 and assignment sent to students through this app. The higher education institute G.C. Nalwa is registered within 23 web portals. HRMS portal maintain service book record of each employee .Management Information System (MIS) portal deals with professional record including workload and near future online transfers may also done through this portal.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Online admission will be managed in an origanised manner through proper merit list and with the target to fulfil all the seats of diffrent streams. 2. Orientation programme will be organised for the student at the beginning of the session. 3.

College portal and website will be updated from time to time so that students and other can get right and timely information. 4. Teaching time table will be followed as per guidlines of DGHE &University. 5. Activities will be organissed in different subjects, departments and cells for academic development and cultural promotion among the students. 6.Lecture recording room will be setup. 7.Workshops and Seminars at the State level will be organised to benefit staff and students. 8.Contribution of Alumni Association will be taken on priority for development plan under this 5 poor students will be given financial help in the form of books, clothes,fees, transpoart facility,etc. 9.Plantation drive will be taken up. 10.Lab upgradation will be done. 11.Training will be provided to the students for research analysis. 12.Implement the feedback received from various stakeholders. 13.To conduct activities in collabaration with societies ,placement cell, NSS, etc. 14. For Infrastructural development focus will be on (a) canteen (b) construction of classroomAuditorium 15. Introduce Skill based programmes and courses. 16. Organize Vaccination camp.