



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT COLLEGE NALWA
Name of the head of the Institution		R.S.Kajal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01663-289654
Mobile no.		9416244641
Registered Email		principalgcnalwa@gmail.com
Alternate Email		iqacgcnalwa@yahoo.com
Address		Govt.College Nalwa,V.P.O.nalwa
City/Town		Hisar
State/UT		Haryana
Pincode		125037
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Nirmala.R
Phone no/Alternate Phone no.	01663289654
Mobile no.	8929003000
Registered Email	principalgcnalwa@gmail.com
Alternate Email	iqacgcnalwa@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gcnalwa.ac.in/Data?Menu=2cT+ANJDwsc=&amp;SubMenu=5uDhveJ32A8=">http://gcnalwa.ac.in/Data?Menu=2cT+ANJDwsc=&amp;SubMenu=5uDhveJ32A8=</a>
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### 4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes  <a href="http://gcnalwa.ac.in/QuickLinks.aspx?ID=BFCJrpmMV3E=">http://gcnalwa.ac.in/QuickLinks.aspx?ID=BFCJrpmMV3E=</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.16	2014	15-Sep-2014	09-Dec-2019

### 6. Date of Establishment of IQAC

12-Aug-2013
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback From Alumni	03-Jun-2020 128	34
Feedback From Parents	13-May-2020	232

	67	
Feedback From Teachers	10-Mar-2020 30	22
Feedback From Student	17-Apr-2020 146	196
State Level Online Inter College Competition	25-Apr-2020 11	50
Poster Making competition	06-Mar-2020 1	22
Assembly	25-Jul-2019 1	250
Orientation	25-Jul-2019 2	250
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GC Nalwa	2202	RUSA	2016 4	20000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Organized Poster making competition on Covid19. 2. Organized State level Online Inter College Painting, Cartooning, Photography, Video/Audio Short story competition on Lockdown's effect on Wildlife, EcoSystem Human beings. 3. Motivated the student's to learn/Study from EContent. 4. Motivated the teachers

to use E Content to complete their syllabus. 5. Motivated the students to use Shiksha Setu App, LMS, etc.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Online admission procedure is to be continued.	Online admissions were done as per instructions received from higher authority.
To organise assembly & orientation programme for the fresher's.	Assembly 2 days Orientation programme was organized.
To prepare lesson plans by the faculty members.	Lesson plans were prepared & displayed on notice board.
Providing enhanced facilities of ICT for college activities.	Smart class rooms were used by the staff to use ICT Tools.
To collect feedback from various stake holders.	Feedback was collected from parents, teachers, students & alumni through Google form
To organise various activities to spread awareness among students & others.	Various subject societies conducted poster making, Essay writing, Slogan writing, Quiz, PPT making workshop, etc.
Conduct state level competition.	11 Days State level online competition was conducted by IQAC
Improvement in library.	Computer generated ID cards were issued & user A/Cs has been created, E- lounge faculty is also provided.
To help students to get placement in diff areas.	3 Students got placement in different companies with the help of placement cell.
To help financially backward students.	27 students were selected & helped through EWYL scheme.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
PRINCIPAL	25-Feb-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to**

Yes

<b>AISHE:</b>	
Year of Submission	2020
Date of Submission	09-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Staff Profile Module 2. Workload Assessment Module 3. Service Details Module 4 Temporary Staff Profile Module 5. HRMS 6. Leave Module 7. Bio metric Attendance Module

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the curriculum is designed and revised by the affiliating university but for effective planning and designing members of concerned subjects from various colleges are detailed in board of studies at university level. Updated and revised curriculum/ syllabi of various courses are available on affiliating university websites. The college ensures the proper and timely delivery of syllabi as per university academic calendar. In every academic year teacher wise time table and subject wise time table allocated to all the departments. The Institution endeavors hard to impart quality education to all the students by regular class room activities, extra curricular activities, extension lectures and tutorials. For smooth functioning an academic calendar with activity calendar commenced for the session to accommodate the need of the students and stakeholders. The proper lesson plan was designed by the teachers and distributed among the students to maintain the competent pace and communication of the curriculum with in the time frame and requirements of the students. Even during covid-19 situation syllabus of the students was completed through online mode

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	General	27/05/2019
BSc	Non-Medical	27/05/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Mathematics	01/07/2019
BSc	Non - Medical	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	304	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Awareness level 1	01/07/2019	304
EVS	01/07/2019	333
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio-economic field survey(Geography Dept)	78
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college encourages feedback from the students, teachers, parents, alumni and other stakeholders. The college employs a systematic feedback mechanism to evaluate the performance of all relevant areas. The feedback taken at various level like institutional, teachers and library resources. The mode of feedback is offline/ Online. The feedback is analyzed to develop the road map of various strategies to be implemented for the betterment of the college. The teacher feedback is taken from the faculty members to enhance the teaching learning process. The IQAC solicits quality based feedback and analyzed properly and provide the report of the feedback to chairperson. In case of any grievances the appropriate action plan is designed and implemented.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Non- Medical	40	52	8
BCom	General	80	70	29
BA	General	320	765	304

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	728	Nil	28	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	7	9	5	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college have students mentoring system. Approximately Fifty students have been allotted to one mentor. Mentor classes are organized weekly. Students are encouraged to interact with their mentors regarding their academic problems and future planning after graduation. Earlier tutors were given the responsibility of the mentoring system. Students are divided in the groups and each group is allocated a separate faculty members name as the mentor and tutor to look into the student's grievances. Students can seek advice of their allocated faculty not just in the field of education but towards their career progression and future endeavors. Faculty members are nominated by the college to be group wise mentor or tutor to pay individual and special attention to each and every student to make them feel friendly and have healthy and family environment

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
728	22	1 : 33

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	21	1	6	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sh. Ashok	Assistant Professor	2nd 3rd prize at State Level Athletics Championship
2019	Dr. Kavita Sindhu	Assistant Professor	Best coordinator in YRC Camp, Hisar (District level)
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A (1st yr)	Odd Sem.	26/11/2019	09/09/2020
BCom	B.Com Ist year	Odd Sem	26/11/2019	17/08/2020
BSc	B.Sc Ist Year	Odd Sem	26/11/2019	17/12/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation done as per university norms and Internal Assessment of morels of the students are displayed to the students. Periodical Test are conducted to check the learning outcome of students in comprehensive manner. Group discussion, presentation, class seminar are employed by the faculty members from time to time to help the students to fill their gaps in studies and to make them academically competent. The college follow a systematic approach on continuous internal evaluation system by conducting various minor tests, assignments etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a affiliated college of Guru Jambheshwar University of Science Technology Hisar, the college follow the academic calendar prepared by university. The academic calendar schedules the common cement and closure of semester as well as examination and vacations with in the university academic calendar the college schedules its internal assessment test and various activities through out the year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcnalwa.ac.in/Data.aspx?Menu=BFcJrpmMV3E=&SubMenu=6poVOm/nZuM=>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
BCom	BCom	General	32	2	6.25
B.A	BA	General	128	19	14.84
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gcnalwa.ac.in/MenuData.aspx?Menu=d5jo6AxztEo=>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Art and Craft Workshop	Women Cell	20/01/2020
Best out of Waste	Women Cell	21/01/2020
Green Revolution and its effect on Indian economy- Ext.Lec	Geography	10/10/2019
Ocean Resources in world	Geography	15/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	0.07
International	Economics	1	0.1
International	Hindi	1	5.10
International	Mathematics	1	Nil
International	Mathematics	1	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	NIL	Nil	0	0	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A new approach to solve Cattaneo-Hristov diffusion model and fractional diffusion equations with Hilfer-Prabhakar derivative	Dr. Vinod Gill	AIMS Mathematics	2019	5	2	Govt.P.G. Clg, Hisar
Analytical Solution	Dr. VinodGill	Frontiers in Physics	2019	8	11	Govt.P.G. Clg, Hisar

of General ized Space- Time Fractional Advection- Dispersion Equation via Coupling of Sumudu and Fourier Transforms						
Polyhouse Cultivatio n in Haryana	Dr. Komal Malik	Annals of Biology	2019	5	Nil	CCS Haryana Ag ricultural university ,hisar
On the Elzaki transform and its ap plications in fractional free electron laser equation	Dr. Vinod Gill	ACTA UNI. SAPIE NTIAE, MAT HEMATICA	2019	5	3	Govt.P.G. Clg, Hisar
Unit Burr-III d istributio n with app lication	Dr. Vinod Gill	Journal of Statistics Management Systems	2019	4	Nil	Govt.P.G. Clg, Hisar
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	5	9	4	Nil
Presented papers	5	8	Nil	Nil
Resource persons	Nil	Nil	Nil	1

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Annual Training	Youth Red Cross	1	5

Online Covid 19 Campaign	Red Ribbon Club	3	Nil
Van Mahotsva	NSS	3	80
One day Camp	NSS	3	100
One day camp	NSS	2	92
Seven day camp	NSS	2	93
Celebration of Independence day	NSS	15	475
Sadbhawna Diwas	NSS	2	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Red Cross	Govt. College, Nalwa	Annual Training	1	5
RRC	Govt. College, Nalwa	Campaign	3	5
N.S.S	Govt. College, Nalwa	Seven day camp	2	93
N.S.S	Govt. College, Nalwa	One day camp	2	100
Women Cell	Govt. College, Nalwa	Awareness Camp	3	10
Women Cell	Govt. College, Nalwa	Ralley	5	53
Women Cell	Govt. College, Nalwa	Self Grooming Course	3	55
Women Cell	Govt. College, Nalwa	Art Craft Workshop	6	40
Women Cell	Govt. College, Nalwa	Health Check up camp	3	60
Women Cell	Govt. College, Nalwa	Self Defence Training	3	55
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Nil	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Skill development and industrial training apprenticeship	ITI Nalwa( 01663-289747 )	01/02/2019	01/03/2020	1
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt. Senior Secondary School, Nalwa	04/03/2020	Inter-Institutional activities	45
ITI, Nalwa	04/03/2020	Inter-Institutional activities	30
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
235238	81983

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15226	899242	Nil	Nil	15226	899242
Reference Books	446	319776	469	293916	915	613692
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	1	Nil	Nil	Nil	1	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Virender	LMS	Shiksha Setu App	Nil
Dr. Sunita Devi	LMS	Shiksha Setu App	Nil
Dr. Vandana	LMS	Shiksha Setu App	Nil
Dr. Pooja	LMS	Shiksha Setu App	Nil
Dr. Geeta	LMS	Shiksha Setu App	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	109	2	3	9	0	4	9	3	0
Added	0	1	0	0	0	0	0	0	0
Total	109	3	3	9	0	4	9	3	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11162931.09	4640398.18	235238	81983

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Grants is released by the state government for the maintenance, up gradation, purchase of various items pertaining to physical infrastructure and academic support, grant is utilized as per the guidelines issued by the state govt. Various committee of the college are constituted to plan and ensure the optimal utilization of the available infrastructure in line with the academic growth. The Committee includes the college council, time table, purchase, library committee etc. The details of expenditure on the above said items during the year is provided in the below link.

<http://gcnalwa.ac.in/Data.aspx?Menu=2cT+ANJDwsc=&SubMenu=5uDhveJ32A8=>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC stipend Scholarship for grand children of freedom fighters	291	4074000
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	01/07/2019	145	StateGovt, Govt.College.Nalwa
Mentoring	01/07/2019	728	Govt.College.Nalwa

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Placement Cell (Job fair )	27	27	3	3
2020	Carrier guidance programme	151	151	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GC Hisar	27	3	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	Arts	K.U.	Msc (Geo)
2019	1	B.Com	Commerce	IGNOU	M.A. (Pol. Sci)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Talent show	College level	50
Youth Festival	College level	14
Umang	College level	47
Athletic meet	College level	72
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	State level short video competition	Nil	Nil	2	Nil	Jaipal, Vikash, Sonu
2019	Judo, State level DHE Sponsored sports championship	Nil	2	Nil	1326610134, 2067710163	Surender, Deepak
2019	Badminton, State level GJUS & T Intercollege	Nil	1	Nil	2949010272, 294901233, 2949010234, 2949010146,	Sahil, Vikas, Tarun, Amit
2019	Wrestling, Intercollege	Nil	1	Nil	1326610188	Ankush
2019	Karate State level GJUS T Intercollege	Nil	1	Nil	2949010263	Ravinder
2019	Wrestling, Khelo india university games 2020 held at odisha	Nil	Nil	Nil	1326610188	Ankush
2019	Kho-Kho State level GJUS T Intercollege,	Nil	1	Nil	2067710119, 63, 47, 1326610031, 2949310002, 251, 126, 004, 2067710200, 2949010127, 2949	Sanjeev, Vinod, Parveen, Amit, Vipin, Ravi, Jasvinder, Rahul,

010015,206  
7710186

Ravi,  
Milan,  
Veerbhan,  
Amit,

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students had active participation in many academic activities of the institution. Various subject societies are have been constituted and students are also the members of these committee and they involved in organizing various function and competitions throughout the session. The main objective of the students participation in various function is to enhance their knowledge and develop the practical aspect. Students are also members of IQAC Alumni Association.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered on 6/3/2020 with registration number 01689/2020 with Mr. Sukhbir Singh as President, Mrs. Geeta Devi as Vice-president, Mr. Sanjay as Secretary, Mr. Deepak Sharma as Joint Secretary and Mr. Pardeep Kumar as Treasurer. The Association has bank account in Sarva Haryana Gramin Bank (Nalwa). After registration the members of alumni association has been increased which will strengthen the association. The mail id of the association is allumnignalwa@gmail.com.

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

181271

5.4.4 – Meetings/activities organized by Alumni Association :

03

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participation management is the best way of an effective management. Head of institution guides and manages all the activities of all the heads of departments/cells/clubs which are functioning in the college. All the teachers and students participation in the various function of the college are managed by the principal. Major decision are taken with the consent of college council, convener and members of various committees during the meeting which are conducted for successful in implementation of function.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum planning is done at university level. Institution has no independent rights to develop curriculum
Teaching and Learning	Innovative Teaching learning by using Smart class rooms and other aids
Examination and Evaluation	As per affiliating university norms
Research and Development	Encouragement to teachers for participating in research and development activities, conferences, workshops during the year.
Library, ICT and Physical Infrastructure / Instrumentation	Encouragement to students to use library facilities, language lab and computer lab. New books are timely added to the treasure as per need.
Human Resource Management	Various Committee are formulated to manage the functioning of college and best utilization of human resource Bio metric Attendance system has been adopted by the college.
Admission of Students	Centralized online admission process by DHE, Panchkula

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Management Information System and Human Resource Management system
Administration	CCTV cameras are Installed in campus for supervision and security of college campus. Employees have provided their unique ids for implementation of human resource management system.
Finance and Accounts	online salary through e salary and online disbursement of various scholarships and bills payment.
Student Admission and Support	Transparent and centralized admission process as per state government norms
Examination	Exam forms and internal assessment submitted online as per affiliated university norms

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Webportal training	Webportal training	06/03/2020	07/03/2020	23	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Training Course	1	11/02/2020	15/02/2020	5
Faculty Development Programmes	1	10/04/2020	15/04/2020	6
Orientation	1	04/06/2020	01/07/2020	28
Refresher course	1	11/11/2019	23/11/2019	13
Orientation	1	04/06/2020	01/07/2020	28
Workshop	1	25/05/2020	05/06/2020	12
Conference	1	15/06/2020	19/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per Haryana Govt Norms	As per Haryana Govt Norms	As per Haryana Govt Norms

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits done regularly in the college by Govt. appointed auditor as the college is govt. institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GJUST	Yes	Principal
Administrative	Yes	DHE	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.PTM was organised on 18th November 2019 2.Online feedback was collected from parents 3.During Covid-19 period calls were made by the staff to the citizens and to the students. 4.Through telephonic conversation queries of the parents were solved by teachers .
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6.5.3 – Development programmes for support staff (at least three)

As per haryana govt norms
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Eco- Friendly campus, Use of E-Content, Rain Water Harvesting System, Waste Management System, Decomposition of Organic Residual, Herbal Garden, Online Feedback Collection, Registration of Alumni Association, etc
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Assembly	25/07/2019	25/07/2019	25/07/2019	250
2019	Orientation	25/07/2019	25/07/2019	26/07/2019	250
2020	Poster Making competition	06/03/2020	06/03/2020	06/03/2020	22
2020	State Level Online Inter College Competition	25/04/2020	25/04/2020	05/05/2020	50

2020	Feedback From Student	17/04/2020	17/04/2020	11/09/2020	196
2020	Feedback From Teachers	10/03/2020	10/03/2020	10/04/2020	22
2020	Feedback From Parents	13/05/2020	13/05/2020	09/08/2020	232
2020	Feedback From Alumni	03/06/2020	03/06/2020	11/10/2020	34
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
PPT on Social Networking (Comp.Sci)	30/09/2019	30/09/2019	4	11
Website you like most for knowledge sharing purpose (Comp.Sci)	16/12/2019	16/12/2019	10	14
Artificial intelligence projects (Comp.Sci)	25/01/2020	25/01/2020	6	19
Quiz Competition (Pol.Sci )	24/01/2020	24/01/2020	8	8
Poster/Chart Making ( Math)	16/11/2019	16/11/2019	5	7
Essay Writing (Psychology)	06/03/2020	06/03/2020	12	23
Hindi Diwas Celebration(Hindi)	14/09/2019	14/09/2019	11	10
Poster Making(IQAC)	06/03/2020	06/03/2020	12	10
Ext.Lec ( Sanskrit)	20/11/2019	20/11/2019	20	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Tube lights into energy saving LEDs as per requirement. Process for set up of 49KW Solar plant started

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Any other similar facility	Yes	2

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	17/03/2020	1	Awareness Camp	Covid-19	13
2020	1	1	05/03/2020	3	Rally	Women Empowerment	58
2020	7	7	08/03/2019	7	NSS Camp	Adopted village, Medical Awareness, Rally, Cleaning of busstop, highway, schools	95

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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Teaching and Non-Teaching Staff	Nil	Code of Conduct issued by DGHE during recruitment are followed

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Camp	08/03/2019	11/03/2020	95

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation drive conducted for plantation.
Sarmandan Diwas was organised to clean and maintain the college campus
Reduction in use of paper by using digital mode of communication.
Decomposition of organic residual
waste management system is implemented

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice -1 Title of the Practice: Eco-Friendly and green campus

Objectives of the Practice: The main objective of this is to understand the challenges of climate change that the world is facing today. Global efforts are being made by people of all ages and spheres to combat the crisis and raise awareness for a better and healthy future. Young children, like Greta Thunberg, have become the beacon of hope for the new generation to take proactive measures for suitability and raising environmental awareness. We have also undertaken many practices to make sure we contribute to the cause and teach our students the importance of being socially and environmentally conscious.

Context Environmental conscious administration, the management and the students of the college look after the environment carefully. Every year, during rainy season, we do tree plantation and carefully look after it. It's our own responsibility to preserve the work done on the campus related to the environment. To make the campus eco friendly decisions were taken to plant trees, replace tube lights and bulbs to save energy, to minimize the use of plastic for this Eco Club, Electricity committee, NSS and Discipline committee were asked to take necessary steps. The Practice The data is collected for each program and reviewed. The results of this analysis are used to plan targets for the subsequent years. The institution in its practices has always been environment friendly the campus has been highly sensitive to issues like Green Campus, climate change and environmental degeneration. It mainly concentrates on 'Clean Campus - Green Campus' and it is widely committed to promote an ambience of creativity. The NSS team takes care of maintaining neat environment in the college campus and the Gardeners take care of the lawn and plants in the college. Staff members, Students were asked to plant trees, Shramdan Diwas was celebrated, and tree plantation programs were organized in association with NSS .Plants were distributed and planted by chief guests during college programs.

Evidence of success Some of the practices partaken are:

- Creating an eco-friendly and polythene/plastic free campus
- Recycling and composting activities adopted to develop eco-friendly mechanisms for the management of waste generated on the college campus especially since garbage remains to have severely damaging effects on our environment.
- Spreading awareness amongst students to adopt hygienic practices on and off campus, to help the rural areas create healthy atmospheres and also to attain sustainability goals.
- Adopting rain water harvesting practices as an alternative source for water on campus.

The concept of nature conservation is being promoted by using rainwater effectively.

- To maintain biodiversity one herbal garden is also developed by students.
- Scientific biodegradable waste management is done through vermicompost pits.
- Activities are done under the banner of Eco Club, such as the celebration of Environment Day. Students are given assignments as to survey all the plants and nourish them.
- The College has plans to provide solar power for energy conservation and use renewable energy. For the purpose of the same, a solar power plant has been ordered to HAREDA.
- Steps taken to minimize energy consumption, including the replacement of energy consuming tube lights and bulbs with energy saving CFLS. Problems encountered and resources required

The college did not have much problem in implementing the above. Such practices are routinely used by the industry and corporate houses but are rarely used in academic institutions. So it needed some training and motivation to clearly explain the usefulness of these practices. The practice has been in place since last year and because of its immense benefits has been adopted throughout the college.

Best Practice -2 Title of the Practice: Development of Professional Skills

Ethics Objectives of the Practice: Having a degree is no longer the only pre-requisite for getting a good job and succeeding at it. With globalisation,



growing human connectivity, and vastness of resources available, one also needs to acquire themselves with values of morals, ethics, compassion, soft skills and measures of good behavior. Given the challenge of lack of exposure that the students might have given the locational disadvantage, as discussed in the Institutional weaknesses, these practices are designed to overturn that disadvantage and give our students an overall development experience. Context The institute believes that a motivated Student can be a significant factor in institute's success. When students are motivated to work at higher levels of their skills and abilities, the institute as a whole runs more efficiently and is more effective at achieving its objectives and goals. The college is situated in a place where most of the students are studying in Government schools and they may be the first generation learners. This program is a kind of eye opener and leads them to the path of Higher Education .All of the activities were greatly beneficial to the respective communities and to be sincerely commended, so that a deeper understanding was gained and demonstrated. The Practice Use of Computer and LCD Projector by the students for their group or individual presentations. Use of Computer and LCD Projector in the classroom by the teachers. Assignments requiring Use of Internet. Use of Phone and SMS, Internet and Email to communicate. Videoconference. The institution uses a management information system for running the programme. There are evidences to show that feedback is used for development. Necessary learning material and organizational arrangements are discerned and developed by teachers and utilized as part of regular practice. Holding inter-disciplinary seminars, workshops, etc. Library facilities Increased awareness about the latest Rules and Regulations, both of the State and the Central Government Evidence of success To fosters educated professionals with the potential to take upon their jobs with good work ethics and necessary skills sets, we have adopted the following best practice measures: • To increase the rate of employment success of the students, regular trainings sessions are conducted to develop essential soft skills like communication, team work, effective problem solving, and leadership and also impart work ethics. • Students are also encouraged to pursue internships during the vacations and acquire necessary professional experiences needed to make more informed decisions while deciding which path to follow upon the completion of their degrees. • A college magazine is published yearly to motivate students to have the courage and confidence to have their talents published and engage in extracurricular activities for overall personality development. • Practices of experimental learning are applied via the usage of various methods, such as, PowerPoint presentations, and Audio Visual Aids including screening of plays and documentaries, to help students organize their thinking process and build professional skills. • Individualised mentoring is provided to students by their teachers, so they can think and increase their analysing capacity beyond the mere spectrum of right and wrong, and profit loss. • IQAC of the College plans guides and monitors the quality enhancement activities of the College to improve academic performance of the students. It creates a student centric atmosphere for holistic learning. Problems encountered and resources required

1. A general lack of motivation and unwillingness among the students to take sustained interest in the opportunities provided by the college.
2. Improving the awareness and quality of students from under-privileged sections through remedial classes.
3. To provide quality teaching without increasing the fee structure to benefit the underprivileged sections.
4. The opportunity to get hands-on experience leading to employment was welcomed by the students. The success of their seniors was a strong motivational factor for the junior

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://qcnalwa.ac.in/Data.aspx?Menu=ROFj+/eyOLA=&SubMenu=EZMZRwPEnRw=>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution works on vision and goals which are achieved in a systematic way. The logo of our college is Asatoma Sadgamaya which means "lead me from the untruth, to the truth" or illusion to reality which in turn helps everyone to come out from ignorance and leads to truth. The college is committed to pursuit of excellence in higher education, total development of a personality and responsible citizenship. Classroom teaching is complemented with the wide range of cocurricular activities. The subject societies works in coordination of students and the teachers with considerable freedom and initiative. The vision of the college is to provide the higher education opportunities for the students residing in rural areas, thus also providing quality education to under privileged and economically backward classes. Institution supports eco-friendly environment through a splendid lush green campus, Plantation drive was conducted. Herbal Garden was planted through eco club, Rain water harvesting system, Waste Management System and Solar plants were installed to make the campus eco friendly.

Provide the weblink of the institution

<http://gcnalwa.ac.in/Data.aspx?Menu=ROFj+/eyOLA=&SubMenu=rSas3impO6s=>

### 8.Future Plans of Actions for Next Academic Year

To safeguard everyone from covid-19,Awareness programmes will be done and proper precautions will be taken. Contribution of Alumni association will be taken on top priority for development plan. Plantation drive will be taken up through Harit Haryana Scheme. Improvement in infrastructure of staffroom and administrative cabin will be done, Science lab and solar plants will be set up .Main Focus will be on consumption of RUSA grant.Efforts will be done to collaborate field projects with govt. Organisation situated in village, Nalwa. Efforts will be made to provide information and knowledge regarding startups so that students can generate the self employment, emphasis on the purchase of new reference books in the library. Use of ICT tools will be made wider and motivate the teachers to develop econtent. Students and teachers are motivated to participate in seminar/conference/workshop to enhance the knowledge.