

Govt. College Nalwa (Hisar)

Best Practices

The core values of the institution are well reflected in our best practices, which are the agents of change for any given educational institution as they have the ability to instil a scientific approach to the issues and problems of a society. They also reflect the credibility of a College.

With a commitment to providing exceptional educational experiences to its students, we are also motivated to inculcating principles of morality, social and global awareness, gender equity and environmental awareness amongst our students.

Some of the best practices followed to achieve the above stated are:

1. Environmental Consciousness and Sustainability -

The main objective of this is to understand the challenges of climate change that the world is facing today. Global efforts are being made by people of all ages and spheres to combat the crisis and raise awareness for a better and healthy future. Young children, like Greta Thunberg, have become the beacon of hope for the new generation to take proactive measures for suitability and raising environmental awareness. We have also undertaken many practices to make sure we contribute to the cause and teach our students the importance of being socially and environmentally conscious. Some of the practices partaken are:

- Creating an eco-friendly and polythene/plastic free campus
- Recycling and composting activities adopted to develop eco-friendly mechanisms for the management of waste generated on the college campus; especially since garbage remains to have severely damaging effects on our environment.
- Spreading awareness amongst students to adopt hygienic practices on and off campus, to help the rural areas create healthy atmospheres and also to attain sustainability goals.
- Adopting rain water harvesting practices as an alternative source for water on campus. The concept of nature conservation is being promoted by using rainwater effectively.
- To maintain biodiversity one herbal garden is also developed by students.
- Scientific biodegradable waste management is done through vermicompost pits.
- Activities are done under the banner of Eco Club, such as the celebration of Environment Day. Students are given assignments as to survey all the plants and nourish them.
- The College has plans to provide solar power for energy conservation and use renewable energy. For the purpose of the same, a solar power plant has been ordered to HAREDA.
- Steps taken to minimize energy consumption, including the replacement of energy consuming tube lights and bulbs with energy saving CFLS.

2. Development of Professional Skills & Ethics –

Having a degree is no longer the only pre-requisite for getting a good job and succeeding at it. With globalisation, growing human connectivity, and vastness of resources available, one also needs to acquire themselves with values of morals, ethics, compassion, soft skills and measures of good behaviour. Given the challenge of lack of exposure that the students might have given the locational disadvantage, as

discussed in the Institutional weaknesses, these practices are designed to overturn that disadvantage and give our students an overall development experience. To foster educated professionals with the potential to take upon their jobs with good work ethics and necessary skills sets, we have adopted the following best practice measures:

- To increase the rate of employment success of the students, regular trainings sessions are conducted to develop essential soft skills like communication, team work, effective problem solving, and leadership; and also impart work ethics.
- Students are also encouraged to pursue internships during the vacations and acquire necessary professional experiences needed to make more informed decisions while deciding which path to follow upon the completion of their degrees.
- A college magazine is published yearly to motivate students to have the courage and confidence to have their talents published and engage in extracurricular activities for overall personality development.
- Practices of experimental learning are applied via the usage of various methods, such as, PowerPoint presentations, and Audio Visual Aids including screening of plays and documentaries, to help students organize their thinking process and build professional skills.
- Individualised mentoring is provided to students by their teachers, so they can think and increase their analysing capacity beyond the mere spectrum of right and wrong, and profit & loss.
- IQAC of the College plans, guides and monitors the quality enhancement activities of the College to improve academic performance of the students. It creates a student centric atmosphere for holistic learning.

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3. Institutional Distinctiveness & Community Engagement -

Our college can be set apart for its dedication to providing equal opportunities to all its students, and nurturing the rural youth to become able enough to compete with the rest of the world and become successful. Practices of community engagement and imparting good values are distinctive to the vision and priorities of our college. One of the main practices that helps insure steady development and growth analysis, is community engagement and the feedback system. We encourage our students to participate in quality enhancement and be involved in the matters that affect our community. Following steps are taken in this direction:

- Parents are invited for meetings with the staff so regular feedback can be taken from them regarding the progress of their ward. They are also asked about their suggestions for the overall development of the college, based on their experiences and their aspirations for their youth.
- First aid trainings are provided to students so they can enhance their life skills.
- Health check-ups are conducted, particularly for girl students. The main purpose of these health camps is to spread awareness on health and hygiene, and understand the challenges that young girls might be facing, given the lack of resources in their villages. Students are also encouraged to learn and benefit as much as they from the health awareness camps, so they can become ambassadors for it among other people in the society and contribute towards social rural development.
- With the aim of empowering and orienting girl students to recognize their true potential, a Women Cell has been created in the College. The activities of the cell include, among other things, engaging students in promoting awareness relating to women in the present social context, information on their legal rights and counselling support. The cell organizes workshops and lectures on issues concerning women.
- Students Grievance Redressal cell is empowered to look into the matters of genuine grievances. While

upholding the dignity of the College by ensuring cordial student- student relations and student- teacher relations, it encourages the students to express their problems freely without any fear of being victimized.